

LESSON 2. Beauty is only skin deep

Communicative area: describing appearance, giving opinion

Active vocabulary: appearance, character, handsome, lovely, opinion, pretty, ugly

1. Read the statements below in pairs. Do you agree with them?

- Healthy people always look good.
- Life is easier and more enjoyable for beautiful people.
- You need a lot of time and money to look good.
- It is more important to be beautiful inside than outside.



2. a) Read the definitions below. Which statement in ex.1 talks about appearance and personality?

Appearance – the way you look (young, beautiful, tall, etc.)

Character – what kind of person you are (kind, polite, friendly, etc.)

b) Have a class vote on what's more important: character or appearance.

3. a) Look at the adjectives in the box. Listen to a student explaining what they mean and put them into the right order.

handsome, good-looking, beautiful,
pretty, ugly, lovely

b) Listen again and answer the questions below.


Which adjective(s)

- 1) are opposites?
- 2) also describes character?
- 3) is used to describe men only?
- 4) are not used to talk about men?
- 5) is negative?
- 6) describe you?

love + **ly** = lovely
friend + **ly** = friendly

4. a) Look at the photographs below. What adjectives can describe these people's appearance?



 **b)** Listen to some people giving their opinion about the photos. What people are they talking about?

Your **opinion** is what you feel or think about somebody or something. (not a fact)

 **c)** Listen again and take notes to finish the sentences in the box.

Giving opinion:

You can see that...

I believe...

In my opinion ...

I can't say that... but ...

The girls, in fact, ...

5. a) The phrases in the box are used to give opinion about something. What other phrases can you use?

b) You are going to give your opinion about one of the people in ex. 4a. Take notes.

c) Say what you think. Do your classmates agree with your opinion? Who can add more information about the same person?

LESSON 3. I used to be a river...

Communicative area: talking about changes

Active vocabulary: shoulder-length

Active grammar: *used to* + infinitive (affirmative and negative statements)