O b) Listen to some people giving their opinion about the photos. What people are they talking about?

Your **opinion** is what you feel or think about somebody or something. (not a fact)

O c) Listen again and take notes to finish the sentences in the box.

Giving opinion: You can see that... In my opinion ... The girls, in fact, ...

I believe... I can't say that... but ...

5. a) The phrases in the box are used to give opinion about something. What other phrases can you use?

b) You are going to give your opinion about one of the people in ex. 4a. Take notes.

c) Say what you think. Do your classmates agree with your opinion? Who can add more information about the same person?

LESSON 3. I used to be a river...

Communicative area: talking about changes **Active vocabulary:** shoulder-length

Active grammar: used to + infinitive (affirmative and negative statements)

1. Work in pairs. How many true sentences can you make?

When I was younger I ... different. When I was younger I ... different

Example: When I was younger I looked different. When I was younger I wore different clothes.

2. a) Look through the e-mail letter Yan got from his friend. Who are the kids in the photographs?

Hi, Yan! I hope you've found the photo album and everything is going to be ok with your school project. The photograph I'm sending was taken four years ago. Of course we look very different today, but I haven't changed much. As you can see I used to have longer hair, but I've had it short since my 10th birthday. I think I used to look like a little girl, but now I'm much taller and stronger.



Rosie has changed a lot! She used to be short and fat. Now she looks much fitter. Her hair used to be curly and she used to have it shoulderlength and now it's longer. And she didn't use to have freckles, too. Now, when she gets sun-tanned millions of

them appear. She used to be a lovely girl and behave really well, but two years ago, after she took up playing hockey, things have changed. She used to be an ideal sister – so amusing and fun, but now she's really boring. We used to go roller-skating and watch horror films together. All she can talk about now is boys and shopping. And she's only 10!



Read the philosophical poem I've written. What do you think about it?

I used to be a river I used to be bread I used to be letters I used to have a sister She used to be a fish I used to be her friend But now I'm an ocean But now I'm toast But now I'm a poem But now I have a mess But now she's a shark But now her friend is no-one

P.S. The second picture is Rosie now. Bye. Nick

b) Look at the letter again and answer the questions below.

1. Did Nick have longer hair when he was younger? Does he have it long now? 2. Was Rosie short and fat? Is she short and fat now? 3. Did Rosie have freckles when she was little? Does she have them now?

c) Answer the questions about grammar on the disk.

d) Work in pairs. Find more sentences about the past in Nick's letter. Are any of them true for you?

3. Look at the box and write the sentences with *used to or didn't use to*.

used to + infinitive didn't use to + infinitive

1. We lived in Minsk. Now we live in Polotsk. *e.g. We used to live in Minsk.*

- 2. We don't have a car. We sold it last summer.
- 3. He took up diving a year ago.
- 4. I've got sun-tanned, so I don't look pale now.

5. Yesterday my brother learned to boil potatoes.

6. She doesn't have shoulder-length hair now. It's grown very long.

7. I saw an alien last night. Now I believe in aliens.

4. a) Work in pairs. Read another philosophical poem by Nick. Can you complete it?

I used to play outside, But now I am reading ... I used to be a flower But now I am a ... I used to look sweet But now I look ... I used to be nothing But now I am

5. a) Write at least one sentence about changes. Use your imagination.

Example: *I* used to be a tree, but now I'm a forest.

b) Put all your sentences together and write them on the board. Read the poem.

LESSON 4. Did you use to ...?

Communicative area: talking about past habits **Active grammar:** *used to* + infinitive (questions)

 Read the information about a TV programme below. Do you have a programme like that in your country? Have you ever watched it?