

6. Work in groups. Describe a celebrity or a famous character. Can your groupmates guess the name?

## LESSON 7. Used to be so easy

**Communicative area:** asking questions about the past

**Active grammar:** *used to* + infinitive (affirmative and negative statements, questions)

### 1. a) Who could say the following?

I used to be a kid like you, now I can climb skyscrapers. I didn't use to talk to caterpillars. I used to listen to my stepmother, but since I got married, I don't have to listen to her anymore.



**b) What would these characters say using *used to* / *didn't use to*? Choose 5 characters to write the statements.**

Jack Sparrow, Changeable Tina, Hercules, Harry Potter, Fiona (from Shrek), The Ugly Duckling, Alice, Frodo, Darth Vader, Robinson Crusoe, Sherlock Holmes, Cinderella

**c) Read out your statements to your partner. Can they guess the character?**

### 2. Which of the statements in each pair is true?

- a) We use *used to* + infinitive to talk about the past.
- b) We use *used to* + infinitive to talk about the present.
- c) If we say we *used to do something* in the past, it means we do not do it now.
- d) If we say we *used to do*

something in the past, it means we still enjoy doing it.

e) If we say we *didn't use to do something*, it means we have never done it. f) If we say we *didn't use to do something*, it means we didn't do something in the past and probably do it now.

g) We use *did you use to+ infinitive* to ask about actions in the past that don't happen any more. h) We use *did you used to+ infinitive* to ask about actions in the past that don't happen any more.

**3. a) You are going to play "Find someone who" game. What question will you ask if you need to find someone who used to have shoulder-length hair?**

**b) What will a person answer if**

– they've had shoulder-length hair for three years now?

– they had shoulder-length hair when they were 5 to 7 years old?

– they've never had shoulder-length hair?

– they are planning to have shoulder-length hair?

– they had shoulder-length hair when they were 5 and they still have it?

**4. a) Write the questions you are going to ask your groupmates.**

**You need to find someone**

1) whose sister/brother used to be a chubby baby;

2) who used to dislike their appearance;

3) whose mum used to be on a diet to get slimmer;

4) who used to have a different haircut;

5) whose friend used to be overweight but got much fitter because of sports;

6) who used to have freckles;

- 7) who never used to be fit;
- 8) who used to copy a celebrity;
- 9) whose dad or grandpa used to have a beard.

**b) What do you think the typical mistake people make writing questions with *used to* is? Check your questions for this mistake.**

**c) Walk around and ask the questions you have written. Take notes.**

**d) Prepare to report on your findings. Then report to the class.**

## LESSON 8.

## True beauty

**Communicative area:** discussing the idea of beauty

**Active vocabulary:** beauty

- 1. Work in pairs. Brainstorm any ideas about what makes a person beautiful.**
- 2. Read what Marcia thinks about beauty. How has her idea of beauty changed? Were your ideas in ex. 1 close to Marcia's opinion?**

### True Beauty

When most people think of the word “beautiful”, they think of models and movie stars. I must admit I used to be one of them. I used to wish I were skinnier, had fuller lips, or eyes that were a vivid shade of blue. My friends and I used to talk for hours about how we wanted to be tall, beautiful women with airbrushed skin like models. Now my ideas have changed.