1. Do you enjoy shopping/window-shopping? *(I enjoy/ like/dislike ...)* **2.** Have you been to many shops? *(I have/haven't ...)* **3.** What shop would you like to tell about? *(I've been to ...)* **4.** How long is it since you went there? *(I haven't been there ...)* **5.** What did you buy when you went there last time? *(I bought...)* **6.** What shops have you got not far from your house? *(There are...)* **7.** What do they sell? *(They sell...)* **8.** Have you bought anything there? *(I have/ haven't...)* **9.** What shop did you use to go to? *(I used to go...)* **10.** Why don't you go there any more? *(Now ...)* **11.** How long is it since you bought anything there last time? *(I haven't bought...)* **12.** What is your favourite shop? *(My favourite...)* **13.** When did you go there last? *(I haven't been there...)* **14.** Why is it your favourite shop? *(I like it because...)*

b) Choose the questions you would like to answer. Prepare to talk about your shopping experience. Use the beginning of the sentences in brackets to answer the questions.

c) Work in pairs. Listen to your partner talking about their shopping experience. How many questions do they answer?

LESSON 2. You are what you wear

Communicative area: describing one's clothes
Active vocabulary: baggy, belt, checked, old-fashioned, smart, striped, tie, tight, trainers

1. a) Work in pairs. Name as many items of clothes as possible.

b) What are you wearing today? Are you wearing anything striped or checked?

2. **Work in small groups. Look at the pictures from catalogues and find someone wearing:**

a pair of trainers, a belt, something striped, a tie, something baggy, something tight, something old-fashioned, smart clothes, something checked.

Be polite when you agree or disagree with your partner's opinion.

3. 🎧 **a) Listen to two friends discussing one of the pictures above. Say which picture they are discussing and why you think so.**

b) Check your memory. Fill in the missing words in the script below. Then listen again and check.

– What a lovely checked … (1) the boy is wearing! Look! And his white … (2) are very smart.

– Are they? I don't really like his … (3). They look slightly … (4). And his shorts are too … (5), I think. I hope he's wearing a … (6). But the … (7) he's wearing is nice. And his skateboard is fantastic! I'd like to have one myself…

c) What do the speakers like and dislike about the clothes? Do you agree with them? Why/ why not?

4. **a)** Work in pairs. What clothes in the pictures do adjectives in the box describe?

> **trousers** (plural) *These trousers look smart. She's wearing a pair of trousers.*

short, cheap, expensive, beautiful, dark, messy, striped, tidy, checked, summer, smart, pink, black and white, formal, fantastic, boring, everyday, old-fashioned, long, bright, baggy, tight, lovely

b) Work in pairs. Talk about the other pictures. Say what you like and what you don't like about the clothes. Explain why.

c) Tell your partner what one thing from the catalogue you would like to buy. Your partner will report to the class. Is what he/she is saying correct?

5. Work in groups of three and discuss the questions below.

1. How often do you wear a belt/a tie/a pair of trainers/smart clothes?

2. What clothes do you usually wear:
- at a party?
- in the evening at home?
- on a cold day in winter?
- on the beach?
- at school?
- when you go out?

LESSON 3.   Shopping list

Communicative area: explaining your likes and dislikes
Active vocabulary: shopping list
Active grammar: *too, enough*

1. a) Look at the shopping list and discuss the questions below in pairs.

✓ vitamins
✓ a jar of marmalade
✓ a board game
✓ a packet of cereal
✓ a new red hat
✓ some party clothes (for Nick and Rosie)
✓ 10 postcards
✓ some bread
✓ a pair of shoes

1. Do you make a shopping list when you go shopping? 2. Why do people make shopping lists? Do shopping lists help? 3. In which shops can you buy the things from the list?

b) Whose shopping list is it?

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