

1. How often do you wear a belt/a tie/a pair of trainers/smart clothes?

2. What clothes do you usually wear:

- at a party?
- in the evening at home?
- on a cold day in winter?
- on the beach?
- at school?
- when you go out?

## LESSON 3.


## Shopping list

**Communicative area:** explaining your likes and dislikes

**Active vocabulary:** shopping list

**Active grammar:** *too, enough*

**1. a)** Look at the shopping list and discuss the questions below in pairs.

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- ✓ vitamins
  - ✓ a jar of marmalade
  - ✓ a board game
  - ✓ a packet of cereal
  - ✓ a new red hat
  - ✓ some party clothes (for Nick and Rosie)
  - ✓ 10 postcards
  - ✓ some bread
  - ✓ a pair of shoes

1. Do you make a shopping list when you go shopping? 2. Why do people make shopping lists? Do shopping lists help? 3. In which shops can you buy the things from the list?

**b)** Whose shopping list is it?

## 2. Discuss the following questions.

Where do you usually buy clothes? Who helps you choose them? What clothes do you think granny has bought for Nick and Rosie? Why do you think so?



## 3. a) Granny came to visit her grandchildren. Listen and say why Nick and Rosie are unhappy.

b) Look at the pictures again. What clothes has Granny chosen for Nick and Rosie? Listen again and check.

c) Who says these words? Use “G” for granny, “N” for Nick and “R” for Rosie.

1. – It’s too beautiful.
2. – You are old enough to wear a tie.
3. – All these clothes are fantastic, but they are too expensive.
4. – This dress is a bit too short for a school party, Gran.

5. – I look too pale in this shirt and I'm so messy.  
 6. – I'm not good enough to wear it.  
 7. – It's too smart, and too expensive, and too traditional.  
 8. – I don't think I'm thin enough to wear this lovely dress.  
 9. – I think I'm too old-fashioned to buy clothes for you.

**Check with your classmate.**

**d)** Do you like the clothes that Granny bought for Nick and Rosie? Why didn't Nick and Rosie tell Grandma that they didn't like her presents?

- 4. a)** Read the sentences in ex.3c again and look at the box. Find examples for each diagram.

☹	too + adj
	not + adj + enough
☺	adj + enough

**b)** Answer the questions about grammar on the disk.

- 5.** Look at the picture. Write what the problems with people's clothes are. Use *too/enough*.



6. Work in pairs. Look at the pictures from catalogues in lesson 2. Say what clothes you don't like. Explain why you don't like them. Use *too...* and *not...enough*.

**Example:** *I don't like this dress because it's too short.*

## LESSON 4.

## I've been waiting

**Communicative area:** in a clothes shop (conversation)

**Active vocabulary:** try smth on

**Active grammar:** the Present Perfect Continuous

1. a) Work in pairs. Do you think a boy or a girl said the following? Why do you think so?



She's going to **try** some clothes **on**.

1. I never go shopping alone.  
2. I always make a shopping list.  
3. I have to try on the clothes before I buy them. Usually twice or even 3 times.  
4. When I go shopping it never takes more than two hours.  
5. In my opinion, window-shopping is silly.

b) Which statements are true for you?

2. a) Liz and Rosie are in the department store. Listen to their conversation. How does Liz feel at the beginning and at the end of the talk? Choose from the box.

proud, sad, unhappy, interested, angry, tired, happy

- b) Listen again and follow in the book. Why does Liz feel like this?