

6. Work in pairs. Look at the pictures from catalogues in lesson 2. Say what clothes you don't like. Explain why you don't like them. Use *too...* and *not...enough*.

Example: *I don't like this dress because it's too short.*

LESSON 4.

I've been waiting

Communicative area: in a clothes shop (conversation)

Active vocabulary: try smth on

Active grammar: the Present Perfect Continuous

1. a) Work in pairs. Do you think a boy or a girl said the following? Why do you think so?



She's going to **try** some clothes **on**.

1. I never go shopping alone.
2. I always make a shopping list.
3. I have to try on the clothes before I buy them. Usually twice or even 3 times.
4. When I go shopping it never takes more than two hours.
5. In my opinion, window-shopping is silly.

b) Which statements are true for you?

2. a) Liz and Rosie are in the department store. Listen to their conversation. How does Liz feel at the beginning and at the end of the talk? Choose from the box.

proud, sad, unhappy, interested, angry, tired, happy

- b) Listen again and follow in the book. Why does Liz feel like this?

Liz: Rosie! What are you doing there? I've been waiting for you for hours!

Rosie: I'm sorry, Liz. I've been trying on these clothes. And I haven't decided yet.

Liz: You've been doing it for ages. Come on! Decide!

Rosie: Well, I'm not sure. I have already found a blouse for the party and I need to choose a skirt. But I'm not sure about the colour.

Liz: What about this checked one?

Rosie: Oh, no. It's too long.

Liz: No. Not at all. Try it on! It looks lovely. You look so pretty!

Rosie: All right, then. I'll take the skirt too.

Liz: Brilliant! Let's go to the shoes department.

c) How long do you think Rosie has been trying on clothes?

3. a) Look at the underlined parts of sentences in ex. 2. Write the sentences down into two columns: **FINISHED ACTION** or **UNFINISHED ACTION**.

b) Look at the box and fill in the gaps in these sentences with *the Present Perfect* or *the Present Perfect Continuous*.

1. If an action has finished, we use the ... tense.

2. We use the ... tense when an action is unfinished.

Present Perfect

have
has + verb₃

Present Perfect Continuous

have been
has been + verb + ing

c) Answer the questions about grammar on the disk.

4. Rosie is telephoning her friends. They are very busy. Write the sentences to say what they have been doing. Use the Present Perfect Continuous, *for* or *since*.

Example: *Mike has been doing the shopping for 2 hours. John...*

Mike



to do shopping for
2 hours

John



sell lemonade since
8 o'clock

Bridget



knit for a week

Simon



try on for 20 minutes

Barbara and Mary



fish since 8 am

Christal



sit by campfire since
yesterday

Chris and Ben



pack a suitcase since Monday

Valery



iron for half an hour

5. a) Work in pairs. Read the conversation in ex. 2 again. Make up a similar conversation. Use the cards the teacher has given you.

b) Role-play your conversation in front of the class.

LESSON 5.

Perfect expert

Communicative area: expressing opinion

Active grammar: the Present Perfect, the Present Perfect Continuous

1. Discuss the questions below in pairs.

1. How long have you been studying English? How many hours have you spent in English classes in that time? 2. How long have you been studying English in this school? Where did you study English before? 3. How many new words have you learnt this week? 4. How many new words did you learn last week? How many of those new words from last week do you think you can remember now?