



UNIT 3

Friendship

LESSON 1.

My friends

Communicative area: writing about one's friend

Active vocabulary: be there for someone, call names, fall out, get on, have in common, share

1.  a) Listen to the poem. Do you agree with it? What is the best thing about friends?

My Friends

Friends share secrets (friends don't tell).
Friends share good times (and bad as well).
Friends share things with one another.
That's because friends like each other.
Of all the happy things there are
friends are the very best by far.

- b) Read the poem. What do you share with your friend?



2. a) What kind of friends do people have? Where do people find friends?

b) Read the letters below and find out what kind of friends the children have.

*My best friend is my granddad. We've been friends since I was a baby. We **get on** really well and we always find lots of enjoyable things to do together. We go hiking in summer and skiing in winter, we have a large collection of toy soldiers that we play together with. Mark Antony, Plymouth*

*I think that computer makes an ideal friend for me. My classmates are not interested in reading or studying, but I can find a lot of friends in the Internet who **share** my interests. At school kids think that I am boring and often **call me names**, with my net friends we never **fall out**. Computer is always fun, and if you don't want to talk, you can play games or watch a film. Computer is always **there for you**. Rimma, Liverpool*

*My best friend is my horse Roosevelt. I've had him for three years. He's my best friend because he's always there for me and we **have a lot in common**. We both enjoy long walks and love apples. Sometimes Roosevelt is naughty, but he's always happy to see me and I'm sure he thinks I'm his best friend too. Tony, Highcomb*

c) Match the definitions below with the words in bold.

- a) to have the same interests, ideas as somebody else;
- b) to be no longer friends with somebody;
- c) to use bad words about somebody;
- d) to be good friends with somebody;
- e) to give some of yours to somebody;
- f) to be near if somebody wants to talk or needs help.

3. a) Complete the statements below with the words in bold.

1. I didn't use to ... with my sister when we were little, but now we are best friends. 2. I never ... my friends' secrets with anybody. 3. I don't like school because other children often 4. In my opinion, real friends must 5. When my best friend and I ..., I always call first to say how sorry I am. 6. My mum and dad are my best friends. They ... me.

b) Work in pairs. Agree or disagree with the statements above. Give your examples.

4. a) Work in small groups. In your group appoint a Writer, a Grammarian and a Speller. Make a list of questions Mark Antony, Rimma and Tony answer in their letters.

b) Put all the questions together on the board. Help your groupmates correct the grammar and spelling mistakes.

5. a) Write about your friend. Choose at least 3 questions on the board to answer. Remember: to answer at least 3 questions, to use new vocabulary, to check for grammar and spelling mistakes, to make your writing clear and interesting.