

- b) Give your writing to your groupmate for proof-reading. Then make the improvements.

LESSON 2. What's your friend like?

Communicative area: describing one's character

Active vocabulary: couch potato, hard-working, honest, kind-hearted, nosy, serious, shy, talkative

1. a) Put the adjectives below into two columns: positive/negative.

friendly, lovely, boring, amusing, romantic, quiet, clever, unfriendly, polite, active, careful, naughty, kind, loud

- b) What do these adjectives describe? Add more adjectives to the list.

2. a) Reorder the words to make three questions.

1. does what like he? 2. is he what like?
3. he like does look what?

- b) Match the answers to the questions in ex.2a.

- a) He's got straight fair hair and wears glasses.
b) He enjoys skateboarding.
c) He is a bit quiet with the people he doesn't know.

- c) Discuss the questions below in pairs.

Which question in ex. 2a is about character? Which question is about appearance? What is the third question about?

3. a) Listen to people talking about their friends. What questions are they answering?
- b) Work in pairs. Explain what the following adjectives mean. Are they positive or negative?

couch potato, hard-working, serious, talkative, kind-hearted, nosy, honest, shy

c) Listen again and check. Which qualities are good for a friend? Which are not very good? Why?

4. a) Look at the following adjectives. How are they formed?

hard-working

kind-hearted

b) Make more examples of compound adjectives using the words below. Then add a noun to each adjective.

Example: *a hard-working student*

good old green broken
long quick well
looking fashioned
eyed hearted legged
known thinking

5. Look at the pictures (page 60). What personalities do these people have? Discuss with your partner. Use the questions from ex. 2 and the unit vocabulary. Who would you choose as a friend? Why?



- 6. a)** Choose one-two questions from ex. 2a to talk about your friend. Take notes on what you are going to say.
- b)** Use your notes to tell the class about your friend. Let them guess what questions you are answering.

LESSON 3.

BFF

Communicative area: asking about hobbies (dialogue)

Active grammar: the Present Perfect and the Present Perfect Continuous

- 1.** Discuss the questions below in pairs.