



- 6. a)** Choose one-two questions from ex. 2a to talk about your friend. Take notes on what you are going to say.
- b)** Use your notes to tell the class about your friend. Let them guess what questions you are answering.

LESSON 3.

BFF

Communicative area: asking about hobbies (dialogue)

Active grammar: the Present Perfect and the Present Perfect Continuous

- 1.** Discuss the questions below in pairs.

What do the letters in the picture stand for? Can people be friends all life? How long have you known your friend? Do you know any people who've been friends for many years?



2. a) Listen to Liz talking about her friends. How many close friends has she got? Who's her BFF?

b) Listen again. Who is each sentence about (Susan, Christine or Brendon)?

They've known each other for 5 years. They've never fallen out. They've been going to the same dance club since last summer. They've been to the same camp twice. They've been wearing the same clothes to school since they became friends.

They've been sharing one room for 8 years. They've been collecting information about the same famous people. Their parents have been friends since their childhood. They've become the king and the queen of Halloween. They've been doing shopping together. They've been going to Sunday Drama School for a year.

c) Are any sentences in ex. 2b true for you and your BFF? What do you and your BFF have in common?

3. a) What tenses are the sentences in ex. 2b? Label the columns.

...	...
have/has + Verb3 finished action, result	have/has been + Verb + ing unfinished action
The following verbs are not used with the Present Perfect Continuous: <i>know, have, like, love, be, see</i> , etc.	

b) Answer the questions about grammar on the disk.

- 4. Rosie is writing about her classmates in her diary. Help her to write some more entries.**

Example: *Mark/ collect stamps/ 3 months. 120 from all over the world. – Mark has been collecting stamps for 3 months. He's collected more than 120 stamps from all over the world.*

1. Tony/ read Harry Potter books/ a year. 2 books.
2. Bridget/ eat oranges/ 6 minutes. 2 kilos.
3. Tara/ shop for clothes/ yesterday. Try on 10 dresses.
4. Christal/ do homework/ 6 o'clock. Maths.
5. Daniel/ play tennis/ he was 10. 3 medals.
6. Liz/ be friends with Nick/ 5 years. Fall out twice.
7. Annie/ iron/ 20 minutes. 2 blouses.

- 5. a) Fill in the gaps in these conversations using words in the green box.**

since I was 10, for 2 months, once, 16, 234, for 3 years

- Do you play the piano?
- Yes, I do, but not very well.
- How long have you been playing?
- ... (1) – How many lessons have you had?
- ... (2)
- Can you ski?
- Yes, I can.

- How long have you been skiing?
- ... (3) – How many times have you been on a skiing holiday?
- ... (4)
- Do you collect stickers?
- Yes, I do.
- How long have you been collecting them?
- ... (5) – How many of them have you got in your collection?
- ... (6)

b) Work in pairs. Make up and role-play a similar dialogue with your partner.

LESSON 4.

Your ideal pet

Communicative area: doing a quiz, asking questions

Active vocabulary: either, neither, none

Grammar: *either, neither, none*

1. Discuss the questions below in pairs.



1. Have you got a pet? Can a pet be a friend?
2. What pets can make good friends to people?
3. Would you prefer to have a pen-friend or a pet friend? Why?

2. a) Look at the sentences below and match them with the explanations.