

- How long have you been skiing?
- ... (3) – How many times have you been on a skiing holiday?
- ... (4)
- Do you collect stickers?
- Yes, I do.
- How long have you been collecting them?
- ... (5) – How many of them have you got in your collection?
- ... (6)

b) Work in pairs. Make up and role-play a similar dialogue with your partner.

LESSON 4.

Your ideal pet

Communicative area: doing a quiz, asking questions

Active vocabulary: either, neither, none

Grammar: *either, neither, none*

1. Discuss the questions below in pairs.



1. Have you got a pet? Can a pet be a friend?
2. What pets can make good friends to people?
3. Would you prefer to have a pen-friend or a pet friend? Why?

2. a) Look at the sentences below and match them with the explanations.

I'd like to have either a puppy or a kitten.	not any of two
Neither of my two best friends has a pet.	not any of three and more
None of the people I know has a pet tortoise.	one of two

b) Are the sentences in ex. 2a true for you?

3. a) Have you got a pet? Is it ideal for you? Read the animal quiz and find out what pet is ideal for your personality.

YOUR IDEAL PET

1. You are in a Maths lesson and you have no idea what the teacher is talking about. What do you do?

- a) Look out of the window.
- b) Ask your friend to explain.
- c) Repeat what the teacher has just said so it looks like you understand.
- d) Put your hand up and ask the teacher to explain again.
- e) None of it. You are great at Maths.

2. Your two friends have fallen out, and they need to talk to you about it. What do you do?

- a) Listen attentively to them both.
- b) Keep quiet because you don't want to listen to anything bad about either of them.
- c) Tell them that it's a good thing because they didn't get on well together.
- d) Don't want to talk. Neither of them is interested in your opinion anyway.
- e) None of it. Real friends never fall out.

3. Your older brother asks you to help him clean his new car this Saturday morning. What do you do?

- a) Get up ready to help.
- b) Oversleep.
- c) Wake up your brother holding a bucket of water and cloth.
- d) Ask your friend to come around and help too.
- e) None of it. You never help anybody.

4. You start singing your favourite song and when you turn on the radio, you hear the song playing. What do you do?

- a) Sing even louder.
- b) Look surprised.
- c) Think you're really cool. You know all the popular songs.
- d) Start dancing around the room.
- e) Wonder how the DJ knew you were singing it.

5. You really like someone at school and you want to go out with them. What do you do about it?

- a) Try and talk to them.
- b) Fall over in front of them.
- c) Either a) or b) Something will work.
- d) Invite them out with you and your friends.
- e) None of it. You are too shy.

Work out your score

- 1. a-2; b-4; c-3; d-5; e-1
- 2. a-5; b-1; c-2; d-3; e-4
- 3. a-5; b-1; c-4; d-2; e-3
- 4. a-3; b-4; c-5; d-2; e-1
- 5. a-5; b-1; c-3; d-4; e-2

Keys:

21 – 25: Your ideal pet is a dog. It is a true friend, very active and fit. Dogs are always kind and honest. They can easily make you laugh if you are sad and will always share your happiness.

17 – 20: You can have either a guinea pig or a rabbit. They are quiet animals that like comfort. Rabbits are slightly shy and they are afraid of the things they don't know. You will be a super owner for them.

13 – 16: You will get on well with a parrot. It is a talkative bird, very active, a bit nosy, just like you. It also likes being the centre of attention and is fun to play with.

9 – 12: Your ideal pet is a cat. It is a very independent animal. It's usually difficult to say if the cat is angry or happy for it can easily hide its real feelings, but you will get on well.

5 – 8: The best pet for you is a goldfish. It is very quiet and shy. It is a little lazy, a couch potato, just like you. You will make wonderful friends.

b) Do you agree with the quiz results? Why? Why not?

4. Choose the correct option in each sentence.

1. She showed a checked tie and a striped tie and told me that I could have ... of them.
2. ... of the films he saw with this actor was much good.
3. ... of the twins wants to go and ... of them is ready so we can go without them.
4. Which cake do you want? ... , please. I like both of them.
5. ... of his classmates has come back yet.
6. ... of his two brothers could help him.
7. You can come on ... day – Saturday or Sunday.

5. Play the “Right question” game in pairs. Change roles and play again.

Student A: Make a list of questions to ask your partner. See the example below.

Student B: Answer your partner’s questions using *either, neither, none* or *any*.

Example: *Would you like to live in Paris or London? – Either. Are you going to have eggs, soup or pasta for dinner? – None of it. Are you reading a detective or a romantic story now? – Neither. Would you like to help a teacher, a doctor or a fire fighter? – Any of them.*

LESSON 5. The more, the better

Communicative area: discussion

Active vocabulary: friendship
