

- 12) always try to compete with you (about marks, clothes, friends etc);
- 13) forget about your afterschool plans;
- 14) try to copy your clothes and behaviour;
- 15) don't let you have other friends;
- 16) make fun of your clothes and appearance;
- 17) yell at you.

**b)** Look through the list again and count how many points are true for your friend. Is your friendship toxic?

**c)** What advice can you give to those who have toxic friends? Why should one end toxic friendship?

**5.** Now tick the points that are true for how you behave with your friends. Are you a toxic friend?

**6.** Unjumble the saying below. Is it true?

in it alone than to be bad better company is

## LESSON 8. The story of friendship

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**Communicative area:** telling a friendship story

**Active vocabulary:** friendship

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**1.** How many new words can you make with the base FRIEND?

**Example:** *friend* → *friendship* → ...

**2.** In pairs talk about when and where you first met your best friend.

- 3. a)** Look at the picture. Describe these teenagers. What sort of people are they?



- b)** What do you think their answers to these questions might be?

1. Where did they meet? 2. When did they meet?  
3. What were they doing? 4. Why did they become friends? 5. What do they have in common? 6. What did/didn't they use to do before they became friends?

- c)** Listen to Pete and Mary speak about their friendship. Were your guesses right?

- d)** Listen again. Make notes using the questions in ex. 3b. Then compare your notes with your partner's.

- 4.** Think of your special friend. Why did you become friends? Write your notes to answer the questions in ex. 3b.

- 5.** Look at the following expressions. Put them in the correct column.

a) at first, b) later on, c) luckily, d) the next morning, e) then, f) as a result, g) in the end, h) because of this, i) finally, j) to my surprise.

TIME	RESULT	FEELINGS
...	...	...

- 6. a)** Prepare to talk about how you met your best friend. Use ex. 4 and 5.