

come a champion. 6. I enjoy watching Olympic Games.
7. I never try to break a record when I compete.

b) Write your own statements about sports. Replace the underlined words in ex. 5a with your own ideas.

c) Work in pairs. Read your statements out in turn. See if your partner agrees with you.

6. Work with a new partner. Think of two famous sportspeople. Make up a conversation about them. Use the conversation in ex. 2 as a model.

LESSON 5.

Top five

Communicative area: interview

Active vocabulary: competitive

1. Discuss the questions below in pairs.

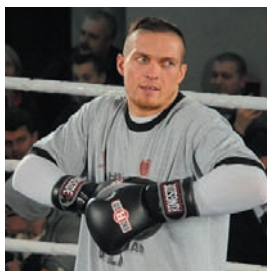
1. Would you like to be a professional sportsper-
son? 2. What do professional sportsmen have to do?
3. Are you a fan of any kind of sport or sportsman?

2. Look at the pictures. Match name, country, and a kind of sport to the pictures.

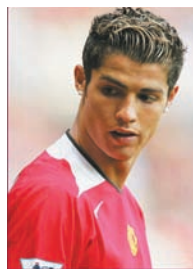
a



b



c



d



e



Michael Schumacher	Ukraine	athletics
Yelena Isinbayeva	Belarus	football
Inna Zhukova	Germany	boxing
Cristiano Ronaldo	Russia	gymnastics
Olexandr Usyk	Portugal	Formula 1

3. a) Listen to the parts of interviews with some sports fans. What sportsperson is each of them talking about? Who is not mentioned?

b) Listen again and answer the questions below. Who

- took up their kind of sport at the age of four?
- had a problem during the competitions?
- has set many world records?
- used to do a different sport?
- is very competitive (loves competition a lot)?
- has got two Olympic medals?
- helped their team to become the best?
- made a famous team afraid of his/her future results?

c) Work in groups. Choose one of the sportstmen above and try to restore as much information about him/her as possible.

d) Listen again and check. Did you remember everything?

4. a) Work in pairs.

Student A: You are a journalist. You work for a sports magazine. Your readers are very interested in B's everyday life. Think of the questions you would like to ask B.

Student B: You are a famous sportsperson. You are going to give an interview to a popular sports magazine. Get ready to speak about your life.



b) Work in pairs. Role-play the interview.

LESSON 6.

2014 IIHF WC

Communicative area: describing event details

1. a) Read a piece of news from the past. What year is the piece of news from? What competition is it about?

2014 Men's World Ice Hockey Championship will be hosted by Belarus in its capital Minsk.

On May 8, 2009 Belarus was happy to get 75 votes in the race for hosting the 2014 IIHF World Championship. Belarus competed with Hungary, Latvia, and Ukraine and won with the slogan "Welcome to the young hockey country".

b) Why was winning in this competition important for Belarus?

2. The Championship took place in May 2014. Discuss the questions below.