

3. a) Work in groups of four – one person ‘from each town / city’. Tell your new groupmates about your place. Use the questions you chose as a plan.

b) Match the towns / cities with the pictures.



c) Answer the questions below.

Which of the cities / towns is the largest (the most popular with tourists, the most famous all over the world, the most interesting for you and your classmates to visit)? Why do you think so? Which of the cities / towns can be called the symbol of ‘Britishness’?

4. Use the questions from ex. 2b to write about a city or town in Belarus.

LESSON 8.

Town or village?

Communicative area: proving your point, providing arguments

1. a) In teams brainstorm the new words from the unit.

b) Which of these words can be used to speak about towns, which – about villages?

c) Compare the two pictures. Use the words in the box to help you.

quiet, boring, modern, noisy, big, old, dirty, exciting, unhealthy, safe, clean, dangerous, healthy, beautiful, attractive, charming, uncomfortable



2. a) Copy the table into your exercise book. Listen to the children discussing life in the country and in the city. Student 1 writes down the advantages of living in the country, Student 2 – the advantages of living in the city, Student 3 – the disadvantages of living in the country, Student 4 – the disadvantages of living in the city.

S1: the advantages of living in the country	S3: the disadvantages of living in the country
S2: the advantages of living in the city	S4: the disadvantages of living in the city

b) Work in groups of four. Share your information and complete the whole table. Add more advantages and disadvantages.

3. 🎧 Look through the phrases below. Listen again and say which of them are used in the conversations.

1. That's absolutely right.

2. Sure! That's exactly what I think!

3. Yes, but...

4. True, but...

5. Also...

6. Yes, but on the other hand...

7. From my point of view...

8. As a result...

9. On the one hand..., on the other hand...

10. For example...

11. Personally I think/ don't think...

12. First of all...

13. Secondly...

14. I see what you mean...

15. Another thing is that ...

16. In my opinion...

17. I think I agree with you.

- 4.** Read people's opinions about living in the city and living in the village. Who do you agree with? Make notes on how you can prove your point of view. Use ex. 3 for help.

A. Life in the country is boring. B. Life in the country is safe. C. Life in the city is fascinating. D. People in the city suffer from noise and pollution.

- 5.** Work in groups of four. Have a discussion. Where is life better: in the country or in the city? Use your notes in ex. 3 and 4 for help.

LESSON 9.

Ideal town

Communicative area: describing an ideal town

- 1.** In groups of four make a list of your 7 favourite words from this unit. Exchange your lists with another group. Make up a story with all the words the other group has given you.
- 2. a)** Read the boy's description of his dream-town and find four mistakes in the picture.

