

- 4.** Read people's opinions about living in the city and living in the village. Who do you agree with? Make notes on how you can prove your point of view. Use ex. 3 for help.

A. Life in the country is boring. B. Life in the country is safe. C. Life in the city is fascinating. D. People in the city suffer from noise and pollution.

- 5.** Work in groups of four. Have a discussion. Where is life better: in the country or in the city? Use your notes in ex. 3 and 4 for help.

LESSON 9.

Ideal town

Communicative area: describing an ideal town

- 1.** In groups of four make a list of your 7 favourite words from this unit. Exchange your lists with another group. Make up a story with all the words the other group has given you.
- 2. a)** Read the boy's description of his dream-town and find four mistakes in the picture.



The town of my dreams is quite small but it is not far from a big city, so my family can go to the city at weekends to do some shopping or to see a performance at the theatre.

There are a lot of nice cottages in my town with lovely bright roofs and chimneys on them. There is no underground in our town and you can walk anywhere you need. There are no skyscrapers or other modern high-rise buildings there, the tallest buildings are the town hall and the bank. The most famous local sight is the ruins of the ancient castle. They are situated in a very picturesque place. It was built in the 12th century and ruined in the 13th century, but some of the ancient walls have survived.

There's a river running through my town. There are no factories in my dream-town and the air is very fresh. The streets are wide, that is why we have no problems with traffic jams. There are very few car parks as people mostly keep their cars in garages.

There are a lot of things to do and sights to see in our town. There's a cinema, a fitness centre and an exhibition centre as well as nice cafes by the river. It is lovely there with trees and flowers planted along the river bank. People from outside my town come here at weekends to enjoy boat trips and local food. You can see that our town is very convenient for living. Also, the people of my town are very hospitable and hard-working. My town is very attractive and worth visiting.

Welcome to the town of my dreams!

b) Work in pairs. Find sentences in the boy's description which speak about

- the size of the town
- the buildings

- what makes the town attractive
- what makes the town comfortable to live in

3. a) Match the nouns and the adjectives from the text.

Nouns:

- 1) food
- 2) town
- 3) city
- 4) roofs
- 5) buildings
- 6) cottages
- 7) castle
- 8) air
- 9) streets
- 10) place
- 11) people

Adjectives:

- a) wide
- b) nice
- c) modern, high-rise
- d) ancient
- e) fresh
- f) small, attractive
- g) local
- h) lovely, bright
- i) big
- j) hard-working, hospitable
- k) picturesque

b) Which of the adjectives in the box can you use to describe life in an ideal town?

fantastic, enjoyable, lovely, horrible, quiet,
comfortable, super, easy, difficult

4. a) You are going to make a presentation of your ideal town. Note down your ideas using the points from ex. 2b. You can do it in the form of an outline or a mind-map.

b) Work in pairs. Compare your notes. Choose the points you agree on.

c) Work in pairs. Draw a map of your ideal town. Get ready to describe it to your classmates.

d) Listen to your classmates and decide if their towns are worth visiting.