



# UNIT 7

## Travelling to world capitals

### LESSON 1. Plans and timetables

**Communicative area:** talking about travel arrangements

**Active vocabulary:** arrive, catch, check in, flight, ticket, journey, leave, luggage, miss, on time, take (about the time of a journey)

**Active grammar:** talking about future: the Present Simple and the Present Continuous

#### 1. Ask and answer the questions.

1. What forms of transport do you know?
2. Which is your favourite form of transport?
3. Have you ever travelled by ship?
4. When was the last time you travelled by train / car / plane?
5. When did you leave? When did you arrive? How long did the journey take?
6. Was it a good journey? Why? Why not?

2. a) Nick's uncle, Mr. Rambler is at a London airport. Nick has come to see him off. Listen to the conversation, follow in the book. Where is he travelling?



– Excuse me, ma'am. I'm leaving for Sydney in half an hour, but I don't know where my gate is.

– Can I see your **tickets**, please?

– I'm not going to fly to Sydney. I've come to see my uncle off.

– Here is my ticket.

– Well, you are flying with British Airways, sir. Your **flight** is on time, it leaves at 12.45. It's only 11.15 now. You have enough time to catch your plane.

– What a relief! I thought I was going to miss it.

– Don't worry, sir. Go to the **check-in**. It's over there.

– Thanks a lot.

– Your **luggage**, uncle! You've left your suitcase!

– Thanks, Nick. Oh, one more question. When do we arrive in Sydney?

– In 21 hours, sir. Have a safe flight.

– Thank you very much.

- b) Match the words in bold with the pictures.



c



d



### 3. Interview your partner.

How long did the journey take? – It took ten hours.  
How long did it take you to get to Moscow? –  
 It took me ten hours to get to Moscow.

- When do you leave home?
- When do you arrive at school? How long does it take you to get to school? Do your lessons always begin on time?
- Do you have to catch a bus to get to school? Do you ever miss your bus to school?

### 4. a) Read the two sentences from the conversation at the airport. Answer the grammar questions on the disk.

I'm leaving for Sydney in half an hour.

Your flight leaves at 12.45

b) Use the verbs in the box in either the Present Simple or in the Present Continuous to write about Mr. Rambler's future journey.

**Example:** *Mr. Rambler is going on a journey to Sydney in about an hour.*

leave, go, leave, travel, arrive

1. His flight ... at 12.45.
2. He ... for Sydney in an hour and a half.
3. Mr. Rambler ... with British Airways.
4. His flight ... in Sydney in 21 hours.

arrive **at** school  
arrive **in** Canberra

About future: **in** half an hour  
**in** 21 hours

**on** time = neither early nor late

## 5. Ask your partner.

- Have you ever missed a bus or a train?
- Have you ever travelled by plane? Was the ticket expensive? Did it take you long to check in?
- Where did you go? When did your flight leave? When did you arrive? How long did your journey take?
- Did you have a lot of luggage (suitcases)? Did you have a good flight?

## LESSON 2.

## London landmarks

**Communicative area:** discussing the attractions of London

**Active vocabulary:** coach, be surrounded by, landmark, public, tour