

c) Explain the use of articles with the most famous London sights.

4. Work in pairs. Prepare to go on a tour around London. Discuss what sights you would like to see and why. Make a shortlist of places of interest to see in one day. Compare with another pair.

LESSON 3. London sightseeing tour

Communicative area: dealing with an advertising leaflet

Active vocabulary: aisle seat, book (a ticket), get on/off, guide, guided tour, passenger, window seat

1. a) Play in teams. Name as many London landmarks as you know.

sight = place of interest = landmark = attraction

b) Individually, rank the landmarks.

c) Make a survey. Find out which London landmark is No 1 for your group.

2. Nick is reading a leaflet advertising a sightseeing tour round London.

a) Look through the leaflet and find out what information you can get from it.

1) working times; 2) contact phones; 3) where to buy tickets; 4) prices

THE ORIGINAL SIGHTSEEING TOUR

ENGLISH LIVE GUIDES AND EIGHT DIFFERENT LANGUAGE COMMENTARIES

- ☐ Commentaire en Francais
- ☐ Commento in Italiano
- ☐ Deutsche Ansage
- ☐ Nederlands commentaar
- ☐ Svensk Guidning
- ☐ Commentario Espanol
- ☐ 日本語で録音された解説
- ☐ Комментарий на русском языке



Welcome to the tour information

- ‘Hop-on Hop-off’ service
- Four tours for the price of one
- English live commentary
- Daily departures from every stop
- Summer: 09.00–19.00 every six minutes; Winter: 10.00–17.00 every 15 minutes
- Fast entry tickets to the best London Attractions



Where to buy tickets information

- On the bus
- From any London Tourist Information Centre
- From your hotel
- From any Tour Agent



Tel: 0207 877 1722

b) What languages are the commentaries in? Work in pairs. Use the flags and the information in the leaflet to answer the questions. Choose the languages from the box.

Japanese French German Italian
Spanish Polish Russian Dutch Swedish

3. a) Nick calls the Original Sightseeing Tour. He wants to know the details of the tour around London. Listen to the conversation. What details does he want to know?

b) Listen and follow in the book. Guess the meaning of the words in bold. What do the underlined sentences tell us about: past, present or future?

O: The Original Sightseeing Tour. How can I help you?

N: My name's Nick. I'm going to take a tour of London with my aunt. The leaflet says it's 'a hop-on hop-off tour'. Does that mean I can **get off** the bus, visit Madame Tussaud's Museum and **get on** the bus again? You see we're going to Madame Tussaud's at 2 o'clock tomorrow. We've got tickets.

O: You're absolutely right. You can get on and off the bus at any stop.

N: I'd like to book **a window seat**. I hate **aisle seats**. You can't see anything from them.

O: Sorry, Nick. You can't **book** any seats on our tours. Your bus will be a double-decker, so if you want to see everything really well, go to the top deck.

N: OK, I'll sit on the top deck. Could you answer some questions for my aunt? Are the **passenger seats** comfortable?

O: Don't worry, Nick. Your aunt will be comfortable enough.

N: Are there any **seat belts**?

O: No, there aren't. But our buses are safe enough.

N: The leaflet says it's **a guided tour**. Do guides speak only English or all those languages listed in the leaflet?

O: Our **guides** speak English, but you can listen to commentaries in other languages if you want.

N: One last question. When do you start working?

O: The first bus leaves at 9 o'clock in the morning tomorrow.

N: Thank you very much.

O: I'm sure you'll enjoy the tour, Nick. Goodbye.

N: Bye.

4. a) Interview your classmate. Take notes.

- Have you ever been on a guided tour? Where did you go? Did you book the ticket or did you just buy it?

- Did you travel by coach? Where did you get on the bus / coach? Where did you get off the bus / coach?

- How many passengers were there on the bus? Were the passenger seats comfortable? Were there any seat belts?

- Did you take a window seat or an aisle seat? Was the tour exciting and enjoyable? Did the guide tell you a lot of interesting things? Would you like to go on a guided tour again?



b) Write a paragraph about your classmate's guided tour.