

guided tour of Canberra  
the National Library of Canberra  
the Houses of Parliament in London  
flight to Uluru  
Buckingham Palace  
dinner with a friend  
Australian National Botanic Gardens  
the National Library in Minsk  
journey to Australia  
business trip to London  
business trip to Minsk  
the Government House in Canberra  
coach trip to local landmarks  
shopping  
St. Paul's Cathedral  
local museum  
the Parliament House in Canberra  
football match of the local team

**c) Choose three times in the week when you would like to meet and do something interesting with the other 'travellers'. Go round the classroom. Find out who is free at these times. Invite those who are free to meet with you. Use ex. 1 for help. Tell the class what you are doing and who you are doing it with.**

## LESSON 7. Royal plans for Australia

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**Communicative area:** talking about timetabled events and travel arrangements, intentions, fixed plans, predictions and promises

**Active vocabulary:** expect, itinerary, probably, schedule

**Active grammar:** expressing future

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## 1. Work in pairs. Answer the questions below.

1. What do you know about the British Royal family?

2. What do you know about Prince William and his wife Kate? Who are The Duke and Duchess of Cambridge?

3. Do you think the members of the Royal family have a busy or relaxing life?

## 2. a) Listen to the Press-Secretary of the Royal family. What plans for Australia is he talking about?



### b) Read the text of his speech and fill in the correct future forms.

The Duke and Duchess of Cambridge with Prince George (1. *visit*) New Zealand and Australia as part of a three week tour. The Royal Tour (2. *begin*) on Monday 7<sup>th</sup> April in New Zealand and (3. *finish*) on Friday 25<sup>th</sup> April.

The Duke and Duchess have been invited to visit by the New Zealand and Australian governments. While The Duke of Cambridge has visited both countries several times, The Duchess has yet to travel to either.

We expect that their Royal Highnesses (4. *visit*) a number of towns and cities across both countries. We also hope they will see how much both countries

have done in the fields of technology, tourism, sport and arts. They also (5. *remember*) the people from both countries who died in the World War I.

The **schedule** for the Tour is very busy. The Duke and Duchess (6. *visit*) New Zealand from 7<sup>th</sup> to 15<sup>th</sup> April and Australia – from 16<sup>th</sup> to 25<sup>th</sup> April. They (7. *begin*) their tour in the capital of New Zealand, the city of Wellington and are (8. *finish*) it in Canberra – the Australian capital. You can see the full **itinerary** of the Tour on our website.

And now – some details of their **programme** for Canberra. On day nine of their Australian Tour, Prince William and Catherine (9. *visit*) the sights of the nation's capital: the Zoo, the National Portrait Gallery, the Australia War Memorial. They (10. *have*) a meeting with a group of parents and little children, to plant a tree at Canberra's National Arboretum\* and to have a meeting in Parliament House in Canberra. They (11. *fly*) back to the UK at 2 pm on April 25<sup>th</sup>.

 **c) Listen again and check.**

### **3. a) Match the words in bold with the definitions:**

1) a plan or list of the places you will visit on a journey, usually with the date or time that you will be there;

2) a plan that shows the order of activities at a ceremony, sports meeting, public event, etc.;

3) a detailed plan of what someone is going to do and when they will do it, especially something important.

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\* **arboretum** – 1) a collection of trees only; 2) a botanical garden with living collections of woody plants used for scientific study

**b) Which of the verbs that you used in future forms tell us about**

1) intentions or plans that can be changed; 2) about timetables and travel arrangements; 3) fixed plans; 4) predictions / promises?

**c) Which future forms are used after the underlined verbs? Complete the rule below in the box.**

After *expect, hope, think, be afraid* and with *probably* ... is used.

#### **4. Discuss with your classmate.**

- Do you have a busy schedule for the coming summer?
- If a friend from abroad asks you to make a travel itinerary for a tour around Belarus, what towns / cities / sights will you recommend them to visit?
- What do you expect will happen during the next school year?

## **LESSON 8. Itinerary for Belarus**

**Communicative area:** talking about Belarusian tourist attractions, expressing future; listening and reading for detail

**Active grammar:** the Future Simple and 'to be going to' used for predictions; recycling of all future forms

**1. a) Look at the sky. What is the weather like? Is it going to rain? What do you think the weather will be like in Belarus in summer?**