

c) Can you give equivalents of the proverbs in your language?

d) Which of the proverbs in ex. 5b can be good travelling tips? Discuss with your partner. Report the results of your discussion to the group.

LESSON 2.

Down under

Communicative area: speaking about the future

Active vocabulary: get seasick (airsick), homesick, scared

Active grammar: *if*-clauses and *when*-clauses to speak about the future

1. a) Play the 'domino' game with your partner. Use the cards your teacher has given you. Match the beginnings and endings of the sentences to make true Conditional 0 sentences.

b) Work in pairs. Make more sentences with Conditional 0 which tell us about universal truths, rules or habits.

2. a) Is it better to travel by plane or by ship? Why do you think so? Are you scared of travelling by air? Do you get seasick when you travel by sea? Do you get homesick if you stay away from home?

 **b)** Listen to a conversation and say why the boy wants to go to Australia but his mother doesn't.

c) Match the beginnings and the endings of the sentences from the conversation.

1. When I go to Australia,
2. If you don't stop talking about Australia,
3. If you go to Australia for Christmas,
4. If I travel to Australia,
5. If we fly,
6. If we go by ship,
7. If you don't spend Christmas at home,
8. It'll take you about four weeks
9. If you travel by plane,



- a) it'll take you no more than 15 hours.
- b) you'll never go there.
- c) I'll go on a guided tour to see all the landmarks.
- d) they will certainly see how untidy you are.
- e) you'll get seasick.
- f) I'll see all the unusual animals.
- g) you'll get homesick.
- h) it'll be summer there.
- i) if you go by ship.

 **d) Listen again and check yourselves. Why is the lesson called 'Down Under'?**

- 3. Read the sentences in ex. 2c and answer the questions on the disk.**
- 4. a) Read the sentences in the speech bubbles. Which of them are true for you?**

When people travel, they usually make many new friends.

If you travel by plane, you get airsick.

If she doesn't speak English with her British friends, she will never be good at it.

When I do my English homework regularly, I get more good marks.

If I don't go to school tomorrow, I'll miss my English class.

b) Which of them tell us about the present, which – about the future? Complete the rule in the box:

In **if-** and **when-**clauses we use ... to speak about the future.

c) Use the beginnings below to make sentences which are true for you. They can be about the present – rules and habits – or about the future.

- When I travel by plane ...
- If I travel to Australia ...
- If I go ...

Compare with your partner. Do you have a lot in common?

5. a) Read Nick's message to his Dad. Does Rosie know about the plans of the family for the Christmas holidays?

Dear Dad!

Everybody says that if we (not / go) to Australia for the Christmas, we (miss) a lot of fun. The journey isn't too long. Uncle Andrew says that if you (travel) to Sydney by ship, it (take) you about 4 weeks. If Rosie or Mum (get) seasick, they (take) some medicine. When I (see) Rosie, I (tell) her more about our plans.

Nick.

b) Use the correct verb forms in Nick's message.

LESSON 3. Terra Australis incognita

Communicative area: reading and talking about Australia

Active vocabulary: central, coast, flat, holy, land, landscape, rock, the sky, star

- 1. Write down five things you think about when you hear the word 'Australia'. Compare your list with your classmates'.**
- 2. a) Read Mr. Rambler's answers to questions about Australia. Find out how many things from your list are mentioned in his answers.**

A. – If you look at the map of the world, you'll see that Australia is the biggest island in the world and its smallest continent. It's only a little smaller than the USA and it is bigger than Western Europe. By the way, it's 30 times bigger than Great Britain.