


e) What does 'a landlocked country' mean? Choose from the two options:

- 1) a country surrounded by seas or oceans;
- 2) a country surrounded by other countries.

3. a) Play the guessing game with your teacher. Use the active vocabulary of Lessons 3 and 4 to ask similar questions.

b) Play the guessing game with your partner. Change roles. Play again.

4. a) Complete the passport to Belarus.

Name: Belarus	
Area:	
Population:	
Capital city:	
Parts:	
Climate:	
Landscape:	
Famous for:	
History:	
Other information:)	

b) Compare the two countries: Belarus and Australia. What do they have in common? How different are they?

LESSON 6.

Croc-files

Communicative area: listening to an interview

Active vocabulary: cute, gorgeous

Active grammar: Conditional I

1. Which animal do you think is the symbol of Australia? Discuss with your classmate.

2.  a) Listen to Steve Irwin – a famous Australian. What do you think his job was?

b) Match the pictures with the lines from the interview.

a



1. This baby will only get out of its mummy's pouch if it feels safe.

b



2. Australian wild horses – brumbies – are gorgeous!

c



3. Then there is the dingo – the Australian wild dog.

d



4. Tasmanian wolves disappeared in the 20th century.

e



5. It will only let go off something if it breaks down.

6. Now they go hunting.

f



Give me another tourist.
The last one was yummy!

g



7. There are 50 species of kangaroos in Australia.

3. a) Read the definitions of three words which describe Australian animals. Match them with the adjectives in the left column.

gorgeous	behaving badly, not following the rules
cute	very pretty
naughty	very beautiful

b) Work in pairs. Say what other animals are cute, naughty or gorgeous.

4. a) Read sentences 1 and 5 from the interview. Translate them into your own language. Read the rule in the box below. Do you use the same verb forms in each part of the sentence in your language?

Conditional I	<i>if + present simple, will + simple infinitive</i>
	<i>will + simple infinitive, if + present simple</i>

b) What is the difference between the first and second lines in the chart above?

5. a) Match the beginnings and the endings to make sentences.

If I see a Tasmanian devil,
If car production goes up,
If he goes on a business trip,
 he'll stay at a hotel.
I'll get scared.
 the price of oil will go up too.

b) Put the words in the correct order to make sentences. Remember about the comma!

1. Australia / central / if / see / you'll / travel /
Ayers Rock / you / to

2. won't / Tasmanian / go / see / wolves / you /
if / Tasmania / to / you

3. don't / crocodiles / crocodiles / the number /
people / if / hunt / of / grow / will

6. Do you know your classmates well?

a) Do a questionnaire from Steve and his wife Terry. Answer the questions below as if you are your partner. Follow the example to write full answers.

Example: *If someone invites me to Australia, I think, I'll go there on holidays.*

WHAT WILL YOU DO IF

... you see a huge crocodile from your boat?
... a naughty dingo starts eating your lunch?

... someone gives you a cute koala baby as a present?

... you see a Tasmanian devil in front of you?

... you see a gorgeous Australian wild horse?

... you get lost in a dry Australian desert?

... someone invites you to go to Australia on holidays?

b) Check your guesses. Ask your partner and tick your correct predictions. Count how many correct predictions you have. Who knows their classmates best? Report to the class.

Example: *What will you do if you see a huge crocodile from your boat?*

LESSON 7. To buy or not to buy

Communicative area: reading tips for animal lovers

Active vocabulary: beach, shore

1. a) Listen to the tongue-twister. Follow in the book. What sounds are repeated?

She sells sea shells on the shore of the Seychelles, and the shells that she sells are seashells, I'm sure.



seashells

b) Listen and repeat. Practise saying the tongue-twister as fast as you can. Mind your sounds!

c) All the words in the list except three have the [ʃ] sound. Find the odd words out.