

When I was nine, I had this girlfriend and we used to have running races in the park. I wanted to be like Superman and fly in and rescue her. *Orlando Bloom*

My Dad was Superman to me and in my mind he always will be. *Artie Lange*

Questions:

- Have you ever wanted to be like Superman?
- Who is a hero for the people of your country?
- What films were you watching when you were growing up?
- What books were you reading when you were growing up?
- Who is Superman to you?
- Do you think people with disabilities feel comfortable in today's world?
- What can be done to make their life more convenient?
- Is the ability to speak English important?

LESSON 6.

My English class

Communicative area: speaking about English classes

Active vocabulary: aloud, attend, composition, dictionary, project, translate

Grammar revision: *have to* for necessity, *must* for rules, *should* for advice

1. Interview your partner.

- When did you start learning English?
- When were you able to say the English alphabet / to read / to write?

- How many English classes a week do you have this year?

- Can you speak a little English now?

- When do you think you'll be able to speak English really well?

- If you don't know a word, do you a) ask your teacher, b) use the Internet or c) use a dictionary?

2. 🎧 a) Listen to Marta from Poland, Hans from Germany and Irina from Russia talking about their English classes. Who had the best English classes?

b) Who (M for Marta, H for Hans and I for Irina)

wasn't able to ask a question?

had a very good teacher?

had fantastic English classes?

was too scared to speak?

did projects?

was able to speak well at school?

had a very strict teacher?

learnt to speak English as a teenager?

learnt to speak English in Britain?

learnt how to use dictionaries?

had quiz-shows?

had horrible English classes?

used to learn songs by heart?

had two classes of English a week?

translated from English to their own language?

loved English at school?

had difficult grammar tests?

started learning English at the age of eleven?

didn't want to attend English classes?

used to learn English only at school?

wrote compositions at school?

recited poems in their English classes?
 was good at talking?
 read aloud a lot in their English classes?

 **c) Listen and check yourselves.**

3. a) What do you usually have to do in your English class? Use the box to ask your partner.

attend all classes, learn and recite poems, learn songs by heart, write compositions, do difficult tests, read aloud, translate, read newspapers, learn grammar rules, use a dictionary, have quiz-shows, do projects, ask and answer questions in English, write exercises, play language games, read English books, listen to English people speaking, think carefully

b) Write what you had to do in your last English class. Did you enjoy it? Why?

We had to... I liked ... because ...

4. a) Use the table of rules for school students to complete the sentences. Add *must* or *mustn't*.

	YES	NO
Attend all classes	✓	
Miss English classes		✓
Be naughty and noisy		✓
Write in school books		✓
Arrive for lessons on time	✓	
Bring your daybook to school	✓	
Do homework	✓	
Return books to the school library	✓	

1. You ... all classes. 2. ... English classes. 3. ... naughty and noisy. 4. ... in school books. 5. ... for lessons on time. 6. ... daybook to school. 7. ... homework. 8. ... to the school library.

b) From the list above choose the rules that work in your school. Compare with your partner.

5. a) What do you think teachers, parents and children should do or shouldn't do? Work with your partner. Use the ideas in the list to give advice.

help with the housework, give tests, give a lot of homework, watch too much television, do homework regularly, have longer holidays, listen to their parents, behave badly in class, help with homework, give better marks, give more pocket money, get more free time

b) Compare with another pair.

6. a) Look through exercises 3, 4 and 5. Answer the grammar questions on the disk.

b) Complete each sentence with one of the modal verbs from exercises 3, 4 or 5.

1. I ... get up at 6 every weekday, because my school begins at 8 and it takes me 30 minutes to get to school.

2. I think he ... get up earlier. He's never on time, always late.

3. You ... leave now! You can't miss your English class today – you've got a test!

7. a) Divide the word snake below into 21 questions. Check with your classmates and teacher.

Do you have a convenient timetable? What are your favourite subjects? Are you interested in learning languages? Is it easy or difficult for you to learn English? Have you got a good dictionary? Do you like writing compositions? Is it easy for you to translate from Russian into English and back? How often do you do projects in English? Are your English lessons enjoyable? What do you have to do in your English lesson? How often do you get good marks in English? Do you make many mistakes in your tests? Do you make mistakes while speaking English? Is English boring or interesting for you? Are you mostly active or quiet in your English class? Do you attend all your English classes or do you miss some of them? Do you always behave well in English classes? Are you sometimes too talkative? Are you often punished for being naughty? What is an ideal teacher like? Are you a hard-working student?

b) Use the questions above to interview your partner. Report their answers to the group.

LESSON 7.

Word-building

Communicative area: working with dictionaries, analysing word structure

Active vocabulary: again, careful, careless, helpful, helpless, regularly, useful, useless, without

Word-building: verb prefix *re-*; noun suffix *-ness* and adjective suffixes *-ly*, *-less* and *-ful*

1. Ask your classmate.

- Have you got a good dictionary or do you have to borrow one from your school library or friends?