

b) Put the words into two groups according to the stress pattern: ■ ■ ■ ■ or ■ ■ ■.

appearance, compliment, championship, competitive, professional, badminton, businessman, interesting, carelessness

 **c)** Listen and repeat.

regularly – adverb; **friendly** – adjective

ly ≠ ly

5. a) Complete the questions with the words from this lesson.

1. Do you do your homework ... or from time to time?
2. Do you always ... the books you have borrowed from the public library in time?
3. Are your classmates ...?
4. Are you ... or ... while doing tests?
5. When you are at school, what is the most ... thing for you?
6. Could you live ... a computer?
7. Who is the most ... person in your class?
8. What are you ... without?
9. What book would you like to read ... and ...?

b) Use the questions to ask your partner. Report the most interesting answers to the class.

LESSON 8. A test or a challenge?

Communicative area: discussing tips for doing tests

Active vocabulary: study, challenge, important, during, until, in case, before, after

1. Do a mini-test. Give short answers to the questions below.

a) Which of the words and phrases in bold in ex. 2 means 'if'?

b) Which of them matches this pattern: _____ TEST ?

c) Which of them matches this pattern: TEST _____ ?

d) Which of them matches this pattern: TEST ?

e) Which of them matches this pattern:  TEST ?

2. Interview your partner.

- Do you hate tests or do you think a test is a challenge?
- What is your favourite type of test: multiple choice, true / false, short answers or essay (composition)?
- How do you study **before** the test?

to study *v* to learn about a subject at school or by reading books. *E.g. I can't come out tonight, I have to study – there's a test tomorrow.*

- How do you behave **during** the test?
- What do you do **in case** you can't answer a question?
- Do you do the test **until** the last minute or do you leave some time to find and correct the mistakes?
- What do you do **after** the test?
- Are the marks you get for tests important or unimportant?

a challenge *n* smth difficult that must be done well and that tests what you're really able to do. *E.g. I think the final test will be a bigger challenge than the last one.*

- 3. a) Read tips (advice) for students. One of the recommendations is not correct. Decide which one.**

HOW TO STUDY FOR TESTS

Before the test

1. Find out which material the test will cover and what type of test it will be.
2. Study at a time when you are energetic and not hungry or sleepy.
3. Don't wait until the last minute! Short daily sessions are better than having a sleepless night before the test.
4. Repeat, repeat and repeat! Read and reread your notes and the most important parts of the textbook.
5. While studying, cover up your notes and retell them out loud.

During the test

1. Read the instructions carefully. Ask the teacher if you are unsure about anything.
2. Answer the most difficult questions first.
3. Keep busy! If you can't answer a question, return to it later. The answer may come to you while you are working on another part of the test.
4. When you are doing a multiple-choice test, first decide which of the answers are absolutely wrong. Then, take a guess. Your first guess is more likely to be correct. So, you shouldn't return and change your answer later. Do it only in case you are sure it is wrong.

5. On an essay test, take a moment to plan your writing. Write down the most important things you want to write about.

6. Keep it tidy! If your teacher is not able to read your writing, you might get a bad mark.

7. Don't do unimportant things such as rewriting test questions.

8. Leave time at the end to look over your work. Did you answer every question? Did you find and correct mistakes? It is easy to make careless mistakes while taking a test.

After the test

1. Read the teacher's comments carefully. Learn from your mistakes.

2. Keep tests. They will be useful while studying for end-of-year tests.

b) Discuss your ideas with your partner. Which of the tips do you think are the most helpful and useful? Are there any useless tips? Discuss with your partner.

4. a) Find someone who

always studies before the test • reads teacher's comments carefully after the test • likes to study for a test with a friend or a group • has never been able to get the highest mark for the test • always reads the instructions carefully • is never happy until they get the highest mark for the test • likes multiple-choice tests most • always keeps test for studying later • likes true/false tests most • is never careless during the test • likes short answers test most • is often care-

less during the test • studies only on the last night before the test • could do tests very well earlier but can't do them well now • likes writing compositions; never does unimportant things during the test

b) Report to the class.

LESSON 9.

English in my life

Communicative area: discussing the role of English in today's world in one's life

1. 🎧 a) Listen to the poem. What is it about?

Absent or Present

(by Bernard Young)

Dear teacher,
my body's arrived,
it sits at a table
a pen in its hand
as if it is able
to think and to act
perhaps write down the answer
to the question you've asked
but don't let that fool you.
My mind is elsewhere.
My thoughts far away.
So, apologies, teacher,
I'm not here today.



🎧 b) Listen to the poem again. Follow in the book. Do you ever feel like that in your English class?

c) When is it easier for you to understand English: while reading or while listening? Is it easier for you to speak English or write in English?