

4b. Which of the sayings in ex. 3b would you like to choose as a slogan for your school?

5. What does your school offer? What are your school's aims? Make true sentences about your school.

HELP BOX

Our school offers good lunches / modern facilities for learning / sports clubs / school trips / excursions / parties / school subjects weeks / Olympiads

Our aim is to develop our students' talents / abilities / strengths / positive thinking

We encourage friendliness / success in all our students do / excellence in learning / respect for each other / honesty

Our students achieve the best academic results / success / their aims / school programme standards ['stændədʒ]

6. Role-play the conversation "An English-speaking visitor to your school". Student A – a guide; student B – a visitor.

HELP BOX

1. where / you / study? 2. what / the aims / school? 3. what / school's slogan? 4. what / school / offer? 5. what / you / do / during classes? 6. what / you / do / after classes? 7. what / school routine¹? 8. you / have to / wear / a school uniform? 9. what / school rules? 10. what / you / like / about your school?



Welcom to Hill Ridge School (crossword)

7. Write an introduction to a booklet about your school. Use ex. 2b, 5.

Lesson 2. School campus and facilities

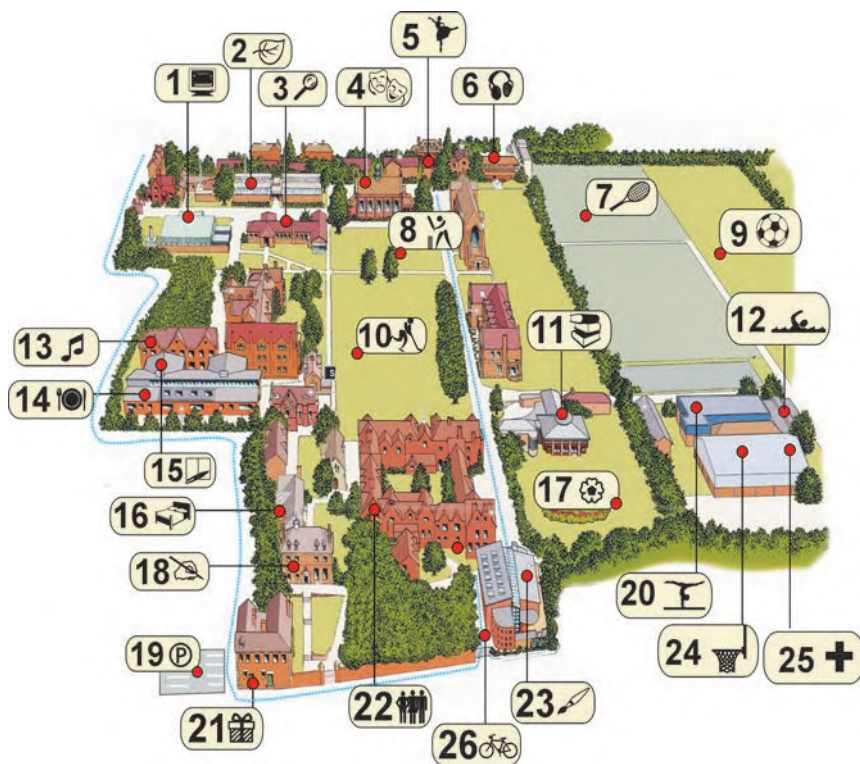
1a. Alesya is studying the plan of her new school. Watch the presentation to the lesson to help you find the places. Can you find these places on the map?

Campus and Facilities

a. foreign language centre, b. science centre, c. drama centre, d. art centre, e. dance area ['æəriə], f. computer centre, g. library,

¹ routine [ru:'ti:n] – расписание

h. swimming pool, i. music centre, j. dormitory ['dɔ:mɪtri] (bed-rooms), k. gym, l. tennis court, m. basketball court, n. football pitch, o. cricket pitch, p. hockey pitch, q. bike lane, r. home-work area, s. assembly hall [ə'sembli'hɔ:l], t. classrooms, u. canteen [kæn'ti:n], v. medical centre, w. parking, x. greenhouse, y. shop, z. flower beds



1b. Listen and guess the places.

2a. Put the places into the groups.

For study: classrooms, ...

For sport: gym, ...

For arts: drama centre, ...

Resource centres¹: computer centre, ...

Other: dormitory, ...

¹ resource [rɪ'zɔ:s] centre – информационный центр

2b. 👤👤 Make a list of ten most important places and facilities on any school campus. Say why you think so.

Model. We think that the most important facilities on a school campus are ... because

3a. What places are they? Finish the sentences with the words from ex. 1a.

1. We learn photography and painting in the art centre.
2. It's the largest room in a school building. We have pupils' and parents' meetings, ceremonies¹ and performances² in the
3. We learn to dance in the
4. We ride bikes along the
5. We have meals five times a day in the
6. We study computers and use the Internet in the
7. We live in the bedrooms of the
8. We take acting classes and learn to perform on the stage³ in the
9. We grow vegetables and greens for our meals in the
10. We get help from a doctor or nurse in the
11. ... is a safe place to leave a car.
12. We do physical exercises on machines⁴ in the
13. We learn to sing or play a musical instrument in the



3b. Answer the questions. Where do they...

1. ... grow their own vegetables?
2. ... eat every day?
3. ... learn to dance?
4. ... sleep?
5. ... keep fit⁵?

3c. 👤👤 Ask and answer each other's questions about school places.

Model. A: Where do pupils at Hill Ridge learn to play musical instruments? – **B:** In the music centre.

¹**ceremony** ['serəməni] – церемония, торжество; ²**performance** [pə'fɔ:məns] – выступление, представление; ³**perform** [pə'fɔ:m] **on the stage** [steɪdʒ] – выступать на сцене; ⁴**machine** [mə'ʃi:n] – з/д. тренажёр; ⁵**keep fit** – поддерживать (физическую) форму

4a. Which of the places and facilities in ex. 1a do you have at your school?

4b. Is there anything at your school that they don't have at Hill Ridge School? And vice versa?

Model. At my school, we have ... but they don't have it at Hill Ridge School.

4c. What are your three favourite places at your school? Why?

5. Role-play the conversation. Alesya has French, Maths, English, Drama and PE today. She asks where the right places are. Student A – Alesya; student B – her classmate.

HELP BOX

A: Excuse me. Where's the ... ? – **B:** It's next to ... , to the left of

next to / opposite / in front of / to the right of / to the left of / between / behind

6a. Draw a plan of your school grounds. Speak about it.

NB: use *campus* about a boarding school; use *school grounds* about a city school.

HELP BOX

Our school grounds are small / average / large. There are a lot of / a few / very few buildings and facilities on them. The largest area of the school grounds is taken by I think it's

The school building is in the centre / in the corner / of the school grounds. To the left / to the right of the school there's There's ... behind the school building. It's

At ... (name of school), they also have ... and I think the best thing about our school grounds is that

6b.  Write about your school grounds.

Lesson 3. A school tour

1. Don't look into the book. In three minutes, write as many names of school facilities as you can. Then see who has the most.