

**Round 3.** Choose any two columns. Throw the dice once for each column. Say how the words from two columns are connected. There are many correct answers.

**4a.**  You are going to be a guide at Hill Ridge School. Listen to the text in ex. 2c and learn to read it expressively.

**4b.** Work in a group of three. Each of you shows one place or facility to visitors.

What is the place? What is it for? What does it have? What do pupils do there? When is it open?

**4c.** Which facility in ex. 2a would you go to? Why?

**5a.** Last Friday they had a Belarusian Night at Hill Ridge School. Alesya's schoolmates asked her lots of questions. Think how you would answer them if you were Alesya.

1. What school do you go to in Belarus? 2. How old is it? 3. How many pupils does it have this year? 4. What facilities are there at your school? 5. Are there any facilities outside the school? 6. Are there good facilities for doing sports at your school? 7. Where do you usually have your English classes? 8. What equipment do you use? 9. Do you have science laboratories at your school? 10. Where at your school can you use the Wi-Fi Internet? 11. Is there a library at your school? 12. What materials can you take home from the school library? 13. Is there a canteen at your school? 14. When can you eat at the school canteen? 15. Is there a swimming pool there? 16. What's your favourite place at your school? Why?

**5b.**  Role-play the talk. Swap the roles.

**6.**  Write about your school. Follow the questions in ex. 5a.

## Lesson 4. When lessons are over

**1a.** Do children do these activities during school or after school, or both?

Do homework, play sports games, do projects, listen to music, do experiments, use the Internet, read books, discuss

topics, speak a foreign language, play board games, achieve good academic results.

**1b. Answer the questions about you. How many “Yes” answers do you get?**

1. Do you do any after-school activities? 2. Are they creative? 3. Are they sports activities? 4. Are they about computers or technology? 5. Do you go to any club? 6. Is the club at your school or at a local children’s centre? 7. Does it help you do better at school? 8. Do you have friends in the club? 9. Do your parents pay for the club? 10. Do you like the club?

**2a.**   **Listen to the poem and fill in the gaps. What after-school activity is it about?**

My brother is good (1) at acting.  
He ... (2) acting is cool.  
... (3), that’s very true,  
... (4) voice is a ... (5) strong tool<sup>1</sup>.  
An actor can ... (6) people laugh,  
An actor can ... (7) people cry,  
An actor can make people ... (8) him  
or want him to die.


**2b.**   **Listen to the poem again and practise reading it.**

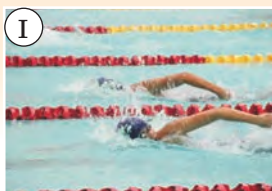
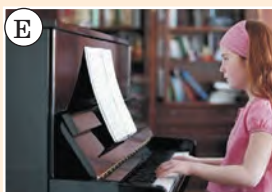
**3a. Finish these sentences about your family and friends. Use the words from the box.**

easy, fun, important, interesting, cool, exciting, great

1. My ... is good at singing. ... thinks singing is ... .
2. My ... likes cooking. ... thinks cooking is ... .
3. My ... is good at painting. ... says painting is ... .
4. My ... likes working out. ... thinks working out is ... .
5. My ... enjoys taking photos. ... is sure photography is ... .
6. My ... is fond of playing the piano. ... says playing the piano is ... .

<sup>1</sup> tool [tu:l] – инструмент, орудие, средство

**3b.**  What do you think about these after-school activities? Use the words from ex. 3a.



#### HELP BOX

playing hockey, taking photos, playing the piano, speaking Chinese, cooking, swimming, playing chess, acting, dancing, singing

**Model.** I think playing hockey is hard work, but I do it regularly because I want to play for my school team.

4a.   Listen and read the next part of the school booklet. Are there enough after-school activities at Hill Ridge School?

### Outside the classroom

At Hill Ridge School, we have **dozens** ['dʌz(ə)nz] of after-school activities to meet the interests of each pupil. Our clubs offer everyone **opportunities** to develop new **skills**. We also have all kinds of school **events** [ɪ'vents] to **challenge** everyone's talents and skills.

4b. Look through the text. Complete the collocations.

- |                             |                       |
|-----------------------------|-----------------------|
| 1. to ... smb's interests   | 3. to ... a skill     |
| 2. to ... smb opportunities | 4. to ... smb or smth |

4c. Make your own sentences with the word combinations in ex. 4b.

4d. Read the text again. Then match the words from it with their definitions. Check in pairs, then check with the whole class.

1. a dozen, 2. an opportunity, 3. to challenge, 4. a skill, 5. an event.

A. a good chance, an easy situation to do something; B. the ability to do something well, a result of experience and learning; C. something important that happens when a lot of people take part in it; D. a set of 12 things or people; E. to test somebody

4e.   Complete the quotes with the necessary words from ex. 4d. Some of the words can be used more than once. Listen and check.

1. I rate enthusiasm<sup>1</sup> even above professional ... . (*Edward Appleton*)
2. Life is more than sunglasses and hit movies. Reality – that's the main ... . (*Sylvester Stallone*)
3. ... is missed by most people because it is dressed in clothes and looks like work. (*Thomas A. Edison*)
4. One man with a head on his shoulders is worth a ... without. (*Elizabeth I*)

<sup>1</sup>enthusiasm [ɪn'tʃu:ziæzəm] – энтузиазм, воодушевление

5. If ... doesn't knock<sup>1</sup>, build a door. (*Milton Berle*)  
6. Success is where preparation and ... meet. (*Bobby Unser*)

**5a.**  Listen to the conversation and make two lists. What does Alesya like and dislike about her new school?

1. Alesya likes ...
2. Alesya dislikes ...



**5b.**  Listen again and complete the sentences about Hill Ridge School.

Hill Ridge School is a school for ... . Lessons begin at ... and are over at ... . The breaks last ... . Students are offered ... . Students have to ... .

**6a.**  Use the questions to interview each other.

1. Do you have dozens of after-school activities in your school? 2. Are there any clubs in your school? Give examples. 3. What skills can children learn and develop in your school clubs? 4. What other opportunities do your school clubs offer the children? 5. What events do they have in your school clubs? What's your favourite? 6. Do your school clubs meet your interests? 7. Do your school clubs challenge you enough?

**6b.**  Write about yourself. Follow the questions in ex. 6a.

## Lesson 5. Join the club!

**1. What is the odd one out? Why?**

- ① playing basketball, cooking, writing dictations, dancing
- ② acting, doing puzzles, listening to music, doing projects
- ③ taking photos, playing the piano, speaking Chinese, discussing questions in pairs

<sup>1</sup> **knock** [nɒk] – стучать (в дверь)