



Grammar focus: *The verb “need”*

Look and compare. When is “need” the modal or the main verb?

+	–	?
	You needn’t bring anything.	Need we say more?
You need to wear comfortable shoes.	You don’t need any experience.	Do you need anything?

See “Grammar reference” on pages 253–254.

3. Speak about after-school clubs at Hill Ridge School. What materials or special clothes do girls and boys need or don’t need?

Model. For the World Dances club, they need to wear comfortable clothes and shoes. They don’t need to have any experience in dancing.

4. 🧑🧑 Interview your classmate. Which after-school clubs would they like to choose? Use ex. 2b.

5. 📝 Write about 3 clubs you go to or you would like to go to.

HELP BOX

the name of the club, what activities the club offers, what skills students learn, what talents and abilities they develop, what students need for the club

Lesson 6. Which club to choose?

1. 🧑🧑 Ask and answer.

1. Are you a member of any after-school club? 2. Why have you chosen it? 3. Do you like it? Why? 4. What clubs would you like to join in the future? 5. What are you fond of? 6. What are you good at? 7. What are you interested in?

2a.  Listen and read the poem.

I'm not afraid of diving deep – 1, 2, 3, leap!
I'm fond of riding in a jeep – 1, 2, 3, beep!
I'm good at playing chess and darts – 1, 2,
check-n-mate¹!

And I'm interested in learning Arts – 1, 2,
Louvre-n-Tate²!

I'm not afraid of flying high – up, up and
away!

I'm fond of painting bright blue sky – no black, no grey!
I'm good at learning foreign words – macaroni and vendetta,
And interested in watching birds – chip-chip, twitter-chatter.

I'm not afraid of driving fast – ready, steady, go! Go!

I'm fond of reading about the past – true or false, yes or no?

I'm good at playing the guitar – strum-strum on the strings,

And interested in travelling far – to Jomolungma and Beijing.




2b. Read the poem again. What did you notice about the use of *-ing* forms? Choose one answer.

- a) when we make positive sentences
- b) after a word combination *adjective + preposition*
- c) when we talk about our likes
- d) in poems

3a. Complete the sentences. Use the words in brackets.

- 1. I'm not afraid of I can ...very well. (*swim / swimming*)
- 2. I want to ... , but I'm not very good at (*paint / painting*)
- 3. Our dance teacher learnt to ... in France. She's fond of ... classical ballet ['bæleɪ]. (*dance / dancing*)
- 4. I like ... for my friends. My granny taught me to (*cook / cooking*)
- 5. I'm interested in ... my own website. Can you teach me to ... it at your computer club? (*make / making*)

¹ **checkmate** ['tʃekmeɪt] – шах и мат (в шахматах); ² **Louvre-n-Tate** ['lu:vɹə], [teɪt] – Лувр (художественный музей в Париже), Тейт (галерея британского искусства в Лондоне)

3b.  What did you notice about the verb patterns? Use either infinitive or gerund to complete the rule.



Grammar focus: *Infinitive or gerund?*

After **verb + to**, **ought to**, **have to** we always use ...

After the verbs from the **like-dislike group** we often use ...

After **prepositions** we use ...

After **modal verbs** (can, must, etc.) we always use ...



See “Grammar reference” on pages 254–255.

3c. Copy the table into your exercise book. Use the words from the box to complete it.

ought to ... , have to ... , want to ... , like ... , be good at ... ,
can ... , be interested in ... , learn to ... , love ... , enjoy ... ,
be fond of ... , be afraid of ... , should ... , would like to ...

V + to + infinitive	V + infinitive	V + <i>-ing</i> form	adj. + prep. + <i>-ing</i> form
ought to do , have to do , ...	can do , ...	like doing , ...	good at doing , ...

3d. For each column, make at least one sentence about you.

4a.   Alesya is speaking to the club advisor. Listen and say: How many clubs does Alesya want to take? How many clubs will she take? Which clubs will she take?

4b.   Listen again and say why ...

1) Alesya wants to take five clubs, 2) she wants to sign up for the Speaking club, 3) she wants to join the Web Design club, 4) she is interested in the World Dances club, 5) she wants to join the Shakespeare Fans club, 6) she wants to join the Field Hockey club, 7) the club advisor thinks that five clubs are too many, 8) Alesya will take three clubs this term.

4c.  Listen again and answer the questions.

1. What is Alesya interested in? 2. What is she fond of?
3. What is she afraid of? 4. What does she want to learn?
5. What opportunities do the clubs offer?

5a.  Speak about after-school activities.

HELP BOX

A: What do you like doing in your free time? What are you **fond of**? Which club would you like to join and why?

B: I like dancing / I'm **good at** singing / I'm fond of playing board games / I'm interested in (doing) smth / I want to learn to do smth.



Grammar focus: *Adjective + preposition*

good at / fond of *doing something*

See "Grammar reference" on page 255.

5b. Tell the class about your partner. Who has the same interests?

Model. In his free time, Andrei likes drawing and painting. He's very good at drawing nature. He's fond of watercolour¹ painting. He's also interested in learning to paint in oils². He wants to learn from a real artist. He goes to a ... club.

5c.  Write about yourself. Use ex. 5a and 5b.

Lesson 7. Does your school have traditions?

1a. What is a tradition? Choose the correct definition.

- A. It's something that people need to do.
- B. It's something that has existed for a long time.
- C. It's something that you do for the first time.

1b. Do you have any traditions at your school? Can you name three?

¹watercolour ['wɔ:tə,kʌlə] – акварель; ²oil [ɔɪl] – масляная краска