


- 2 Cover the following topics: general information, what the school offers, its slogan, school day, school rules, out-of-class activities (school clubs, societies and events), school traditions. Add your personal comments / your favourite quotations / poems.
 - 3 Decide what each group will write about and what information each group member will collect:
 - a) the exercises from your student's book, workbook or your written home tasks;
 - b) photos or videos of your school;
 - c) articles about your school from newspapers or magazines.
 - 4 Write the text of your project. Work in groups.
 - 5 Hand in the text of your project for checking.
6.  Take photos or / and make videos of your school.

Lesson 9. St Peter's

1. Would you like to study at a boarding school? Why? Why not? How do you imagine life there?

2a.   Listen and read the story. Do you think the boys liked their school?

1. In September 1925, when I was just nine, I started the first great adventure of my life – a boarding school called St Peter's. We lived in South Wales then, but my parents had chosen a school in England for me because they believed that English schools were the best in the world, and St Peter's was the nearest boarding school to our home.

2. In the morning I put on my school uniform: black shoes, grey and blue stockings, grey shorts, a grey shirt, a red tie, a grey blazer and a grey cap with the school emblem on them. Everything I wore and my tuck-box were new and had my name on them.



a tie



a blazer



a tuck-box

3. No boy had ever gone to an English boarding school without a tuck-box where boys kept their *tuck*, food which their mothers sent to them. All tuck-boxes usually had some home-made cake, a packet of biscuits, some oranges, an apple, a banana, a pot of strawberry jam and a bar of chocolate.

In a tuck-box there also were all kinds of treasures¹ such as a magnet, a pocket-knife and a compass, and I remember one boy called Arkle who kept a pet frog there. Tuck-boxes were boys' own secret place, and no other boy, or even the Headmaster, had the right to open them.



a cane

4. St Peter's stood on a hill above the town.

It was a long three-storied building, one-third of which was for the Headmaster and his family. The rest of the building housed about one hundred and fifty boys. At St Peter's, the ground floor was all classrooms. The first floor was dormitories (bedrooms), the Matron's territory. She knew everything that was going on there, and when we did something wrong, she learnt about it immediately² and sent us downstairs to the Headmaster's office where we were punished³ on the spot with the *crack... crack... crack* of a cane going down our bodies.

5. Once, after the lights went out, a brave boy called Wragg sprinkled⁴ some sugar all over the floor of the corridor. When he returned, we were excited very much, and we lay in our beds waiting for the Matron to walk along the corridor. Nothing happened for a couple of minutes, but suddenly we heard *crunch... crunch... crunch* and a loud shrieking, "Who did this?" The Matron ran crunching along the corridor, opened all the dormitory doors and switched on all the lights. "I want the name of the naughty little boy who put down the sugar!" she cried. "Be quiet," we whispered to Wragg. "We won't give you away!" Then came up the Headmaster and also cried at us. Everybody kept quiet as we stood freezing barefoot in our pyjamas. The Headmaster was getting very angry. "Very well," he said at last, "Everyone will give the keys to the Matron, and she will keep

¹ **treasure** ['treʒə] – сокровище; ² **immediately** [ɪ'mi:diətli] – тут же, немедленно; ³ **punish** ['pʌɪʃ] – наказывать; ⁴ **sprinkle** ['sprɪŋk(ə)l] – рассыпать, посыпать

them till the end of the term¹. No one will get anything from your tuck-boxes! And forget about the food from your homes! We will teach you a lesson!”



a teapot

So, we had to give our keys away, and for six weeks we went very very hungry. But during all those weeks, Arkle continued to feed his frog through the hole in his tuck-box. Using an old teapot, he also put some water in.

6. At St Peter's Sunday morning was letter-writing time. At nine o'clock everybody had to go to their desks and spend one hour writing a letter home to their parents. Letter-writing was a serious business at St Peter's. It was like a lesson in spelling and punctuation² because while we were writing our letters, the Headmaster was walking around the classroom looking over our shoulders to point out our mistakes.



But that, I am sure, was not the main reason³ for his interest. He was there to make sure we said nothing bad about his school. So we could tell our parents what was really going on there only on holidays, but we had usually forgotten about a lot of things feeling happy to return home.

(Based on Roald Dahl's autobiography "Boy: Tales of Childhood")

2b. Match the headings to the parts of the story. One heading is extra.

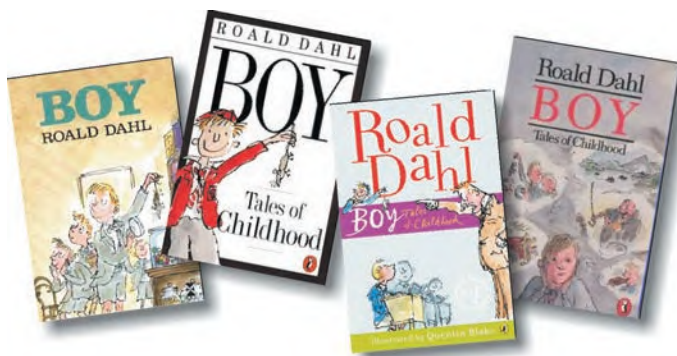
- A. Writing home. B. School life downstairs. C. The best day at St Peter's. D. Boys' treasures. E. How it started. F. School life upstairs. G. What we had to wear.

¹ **term** [tɜ:m] – учебная четверть, семестр; ² **spelling** [ˈspɛlɪŋ] and **punctuation** [ˌpʌŋktʃuˈeɪʃ(ə)n] – правописание и пунктуация; ³ **reason** [ˈri:z(ə)n] – причина

3. Complete the sentences.

1. A ... is a place where children learn and live. 2. A ... is clothes which school children have to wear. 3. A ... is a place where children keep their things. 4. ... is something that the children's parents send them from home. 5. The ... was the main person downstairs at St Peter's. 6. The ... was the main person upstairs at St Peter's. 7. ... are the rooms in a boarding school where children live. 8. A ... is a thing which was used to punish the boys. 9. ... is about correctly written words.

4a. Look at the covers of Roald Dahl's book. What other stories happen to Boy in it?



4b. What do you like best about St Peter's? What don't you like?

4c. Would you like to read the whole book? Why?



St Peter's (select quiz)

5. Compare St Peter's, Hill Ridge School and your school. What do they have in common? How are they different?

6.  Do your project. Get ready to present it in the next lesson.

Lesson 10. Project presentation

P My school