


4c. Work in groups. Discuss your attitude to music: What music is good in the background (for relaxing / getting energy / dancing / a workout¹)?

5a. What music do you like? What music do you dislike? Why?


HELP BOX

I'm into / fond of / keen on; I like / don't mind / don't get into / can't stand / hate / dislike

5b. Make a class chart of the most and least popular styles of music.

6.  Write about your favourite and least favourite styles of music for the forum.

Lesson 2. Can you play a musical instrument?

1a.  Natalie's classmates are looking through a catalogue of musical instruments. Match the words to their transcriptions.



1. Trumpet



2. Drums



3. Accordion



4. Saxophone



5. Synthesiser



6. Flute



7. Bagpipes



8. Triangle



9. Cello



10. Violin



11. Piano



12. Bass guitar



13. Contrabass

¹ **workout** ['wɜ:kʌʊt] – тренировка, занятие в тренажёрном / фитнес зале

A. ['bægpaɪps], B. ['sæksəfəʊn], C. [ˌvəɪə'liːn], D. ['kɒntrəbeɪs],
 E. ['trʌmpɪt], F. [flu:t], G. [ˌbeɪs ɡɪ'tɑː], H. [drʌmz],
 I. ['sɪnθəsaɪzə], J. [ə'kɔːdiən], K. [pi'ænəʊ], L. ['traɪæŋg(ə)l],
 M. ['tʃeləʊ]

Model. 1 – E.

1b.   Listen and guess the musical instruments.

1c.  Where do they play the musical instruments from ex. 1a?

Model. They play the violin in an orchestra.



an orchestra ['ɔːkɪstrə]



a jazz [dʒæz] band



a folk [fəʊk] group



a pop group

2a. Put the musical instruments into the groups.

Wind instruments (we blow¹ into them): flute, ...

Keyboard instruments (they have keys²): piano, ...

String instruments (they have strings): guitar, ...

Percussion [pə'kʌʃ(ə)n] (we beat or hit them): triangle, ...

¹ blow [bləʊ] – дуть; ² key [kiː] – клавиша

2b.  What musical instruments do you like? Why? Use the words from the Help box in Lesson 1, ex. 2.

Model. I like the sound of string instruments. My favourite string instrument is a violin. To my ear, the violin is very soft and sentimental. However, it can be very energetic and expressive.

3a. What musical instrument can you / your parents / relatives / friends play?

Model. I can play the piano.



Grammar focus: Article with musical instruments

play + **the** + musical instrument

BUT: play + sports game

See “Grammar reference” on page 261.

3b. Read about Linda, Alesya’s classmate. Fill the articles when needed into the gaps.


Linda is the youngest in the family. She’s got three sisters and a brother. She likes them a lot and she always tries to be like them.

Linda’s sisters are really into folk music. They play in a school folk group. Her oldest sister, Penny, sings and plays ... (1) guitar. Her second sister, Pamela, writes music and plays ... (2) violin. The third Linda’s sister, Lily, writes the lyrics and plays ... (3) flute, ... (4) guitar and ... (5) drums.

Linda’s brother, Vincent, can neither play any musical instrument nor sing. He’s really into sport. He plays ... (6) ice hockey in winter and goes swimming in summer.



Musical instruments (grouping)

4.  Write about music in your life. Can you or somebody you know play a musical instrument? Do you like listening to music live, or do you prefer listening to it on the radio or on your smartphone?

live [laɪv] – a live TV and radio programme, a live performance or live music can be watched or listened to at the same time as it happens

My friend can play the She / He learnt to play ... when she / he She / He is (not) very good at playing ... , but she / he can play ... really well. I really enjoy listening to / I can't stand when she / he I think she / he will go on playing / I think she / he will give up playing To be honest, I prefer In any case (в любом случае), my life is full of music.

Lesson 3. Listen to the big old brown drum

1a. Find the pattern and complete the sentences.

Listen to the big old drum: TRUM! PUM! PUM!

Listen to the small new drum: Trum! Pum! Pum!

Listen to the big old green drum: TREEN! PEEN! ... !

Listen to the small new green drum: Treen! ... ! ... !

Listen to the big old red drum: TRED! ... ! ... !

Listen to the small new red drum: ... ! ... ! Ped!

Listen to the big old black drum: ... ! PACK! ... !

Listen to the small new black drum: Track! ... ! ... !

Listen to the big old ... drum: TROWN! POWN! POWN!

Listen to the ... new ... drum: Trite! Pite! Pite!

1b. Listen and check your answers.

2. Cover ex. 1a and put the words in the correct order. Then check.

1. green / big / old = drum
2. new / white / small = drum



Grammar focus: *Order of adjectives*

(opinion) + size + age + colour + *noun*

See "Grammar reference" on page 261.