

My friend can play the She / He learnt to play ... when she / he She / He is (not) very good at playing ... , but she / he can play ... really well. I really enjoy listening to / I can't stand when she / he I think she / he will go on playing / I think she / he will give up playing To be honest, I prefer In any case (в любом случае), my life is full of music.

Lesson 3. Listen to the big old brown drum

1a. Find the pattern and complete the sentences.

Listen to the big old drum: TRUM! PUM! PUM!

Listen to the small new drum: Trum! Pum! Pum!

Listen to the big old green drum: TREEN! PEEN! ... !

Listen to the small new green drum: Treen! ... ! ... !

Listen to the big old red drum: TRED! ... ! ... !

Listen to the small new red drum: ... ! ... ! Ped!

Listen to the big old black drum: ! PACK! ... !

Listen to the small new black drum: Track! ... ! ... !

Listen to the big old ... drum: TROWN! POWN! POWN!

Listen to the ... new ... drum: Trite! Pite! Pite!

1b. Listen and check your answers.

2. Cover ex. 1a and put the words in the correct order. Then check.

- green / big / old = drum
- new / white / small = drum



Grammar focus: *Order of adjectives*

(opinion) + size + age + colour + *noun*

See "Grammar reference" on page 261.

3. Work in groups of three. You're doing the shopping online. Choose four musical instruments from the catalogue.

Model.

A: We need a drum. Let's get this small grey one.

B: I don't like the colour, it's too dull¹. What about this green drum?

C: It's big. We need a small drum. Look at this small blue drum.
It's small and the colour is nice.

A: I agree. I like it a lot.

B: OK, we've done with the drum. What's next?



4a. Natalie's classmate Bob is a music fan. In a newspaper, he saw an ad with a photo for a jazz concert. Look at the photo and answer the questions.

What are the people doing? What are they wearing? What instruments are they playing?



¹ **dull** [dʌl] – тусклый, неяркий

4b. Put the adjectives in the correct order to describe the musical instruments in ex. 4a.

Model. The man in the background is playing a big old yellow contrabass.



- 1) a / yellow / big / old / contrabass
- 2) a / yellow and brown / new / electric guitar
- 3) a / golden / big / saxophone
- 4) new / big / drums
- 5) a / old / big / black / piano


4c. Who's playing what in ex. 4a?

HELP BOX

guitarist, contrabass player, saxophonist [sæk'sɒfənɪst], pianist, drummer

Model. The guitarist is playing the guitar.

5a.   Listen to Bob after the live concert. Look at the photo in ex. 4a and find as many differences as you can between the photo and what he saw at the concert.

5b.   Listen again. What's Bob's opinion about the concert and the musicians?

6.  Describe a concert you recently¹ went to or watched on TV.

HELP BOX

... ago I saw ... live at the concert in ... / on TV. I really liked / didn't like it / them / him / her very much. There were ... musicians *in the group / band / orchestra*. They played *the guitar*, ... , and ... / There was a *guitarist*, a *pianist* / a *violinist* / ... and a My favourite was *He / She was gorgeous*. The singer was He / She had a ... voice². I really enjoyed the *sound(s)*³ of the *guitar / music / lyrics / stage / clothes / performance*. Next time I will / won't

¹ **recently** ['ri:s(ə)ntli] – недавно, в последнее время; ² **voice** [vɔɪs] – голос; ³ **sound** [saʊnd] – звук