




Literary forms and genres (matching words and their definitions)

5.  Write for a forum “I enjoy reading ...” about your preferences in reading.

Lesson 2. What kind of reader are you?

1a. Schools around the UK celebrate World Book Day¹ with special events to encourage students to pick up a book and get reading. BBC invited school students to take part in the following questionnaire. Do the test to see what kind of reader you are.

1. What section of the library is your favourite?

- a. I don't go to the library.
- b. Non-fiction.
- c. Books on school subjects.
- d. Traditional fiction.
- e. Modern fiction.

2. About how many minutes do you read a day?

- a. 5
- b. 10
- c. 30
- d. 60
- e. more

3. What books do you buy for your home library?

- a. Romance fiction.
- b. Horror or thriller.
- c. Detective fiction.
- d. Adventure fiction.
- e. Others.

4. When you hear about a new huge best-seller, what do you do?

a best-seller (*also* bestseller) – a book selling best at the moment

¹ World Book and Copyright Day (also known as International Day of the Book or World Book Day) is a yearly event on 23 April, organised by UNESCO to promote reading, publishing and copyright. The Day was first celebrated in 1995.

- a. Decide that you'll never read that book.
- b. You wait for the movie version.
- c. When people are talking about it at a party you say you have already read it.
- d. You look up the review (обзор, рецензия) to see if it's really any good or not.
- e. You run out to your nearest bookshop to buy it.

5. How many books are you reading at the moment?


- a. I read only one at a time.
- b. I'm reading mostly newspapers and magazines right now, as I don't have time to get into a novel.
- c. I'm reading a book for my school project.
- d. I'm in the middle of a few non-fiction books and a novel.
- e. I've lost track (сбился со счёта).

6. On a Saturday afternoon, you are most likely to be ...

- a. on a hike.
- b. out with your friends.
- c. watching TV.
- d. on the sofa with a romance or detective novel.
- e. reading a best-seller.

7. What would you prefer?

- a. To listen to your classmate's retelling of the book.
- b. To read the short version of the book on the Internet.
- c. To quickly skim the book.
- d. To read an e-book.
- e. To read a book.

1b.  **Listen and read the results of the test. Do you agree with them?**

Non-reader (mostly answers a)

You always prefer to see the movie. Bookstores make you nervous and **bored**, so you avoid them. Your dominant idea is that books are **boring**, which isn't always true.

An Average Reader (mostly answers b)

You read to inform or entertain yourself, but you have other interests in your free time. Reading is also **amusing**, but you can easily be **amused** by lots of other things.

A Good Reader (mostly answers c)

You've read most classics (in school) and you have a favourite genre or two. You always try to find the time to get back to your book.

A Very Good Reader (mostly answers d)

Reading is not only amusing, **fascinating** and keeps you **fascinated**, **interested** and amused, it is also a huge source of information for you.

A Bookworm (mostly answers e)

All books are interesting for you. You feel interested whatever, whenever and wherever you read.



Grammar focus: *Participle I (-ing)* and *Participle II (-ed)*

books are **interesting** – *you* feel **interested**
reading is **fascinating** – it keeps *you* **fascinated**

See "Grammar reference" on page 261.

2a. Work in groups. Ask your classmates what kind of readers they are.

2b. Report the results to the class. Is your class a reading class?

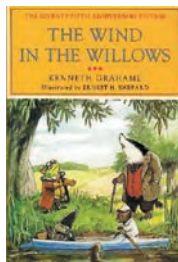
3. Listen and read the book blurbs and choose one of the books. Use **-ing** or **-ed** participles and highlighted expressions.

Model. I'd like to read ... I'm **surprised** that the book *has lived so long / is still attractive / is far from losing its attractiveness with time*. It's a really **surprising** fact.

I don't think I'd care for (= I'd like to) ... It isn't **interesting** / entertaining / encouraging. It's boring / scary. It won't keep me **interested**.

Fact file. A book blurb is a short description on the back of a book which gives an idea of what is inside the cover (обложка).

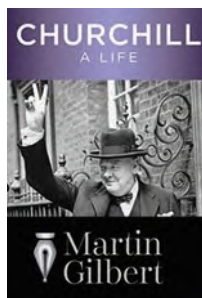
1. Share in the adventures of Rat, Mole, Badger and the foolish Toad¹, in their lives on *The River*.



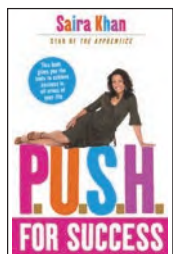
¹ mole – крот, badger – барсук, toad – жаба

Far from losing its attractiveness with time, Kenneth Grahame's classic tale of fantasy has enjoyed growing popularity in each generation.

2. Sir Winston Churchill certainly was a brilliant leader, who led Britain during World War II (1939–1945) and whom many people consider (считают) the saviour ['seɪvjə] of the country. But to stop there is not to know the man at all. He was an outstanding Nobel Prize [ˌnəʊbel 'praɪz] winning writer, a painter and a talented orator who is still quoted (цитируется) today. If you read one book about him, make it this one. "Churchill: A Life" by Martin Gilbert.

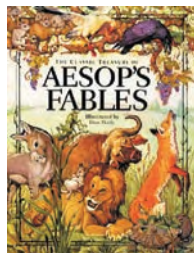


save (v) – saviour (n)




3. Saira Khan, a star of the hit BBC series *The Apprentice*¹, is brilliant at encouraging people to realise their abilities and talents. In her *P.U.S.H. for Success* she shares her secrets and offers advice on how to become successful.

4. Here are not only the Tortoise and the Hare but a lot more amusing characters which have been entertaining and teaching people for thousands of years. The storyteller Aesop ['iːsɒp] lived in ancient Greece, but his clever little stories are as instructional (can teach you) today as they were long ago.



4. How can teenagers be encouraged to read more? Read the tips (советы) and explain why you agree or disagree with them.

To encourage reading: teachers should give students tasks for reports, give them lists for summer reading, organise meetings with authors, organise class and school book fairs (книжные ярмарки), open a bookpage in your class wall newspapers, recommend to watch films based on books, let students decide what's interesting for them, not to tell them what to read.

5.  Write your portrait "I am a reader". Would you like to change something in your attitude to books and reading?

¹ apprentice [ə'prentɪs] – ученик мастера

Are you an intellectual reader? A non-fiction reader?
A newspaper reader? A glossy (глянцевый) magazine reader?
A fiction reader?

Lesson 3. Is poetry enjoyable?

1. Answer the questions.

1. Do you like poetry? 2. Who is your favourite poet? 3. Is poetry enjoyable? Why or why not?

2a. 🎧 🗣️ Rhyme and rhythm are typical of poetry. Listen and read the limericks and discover the structure and the rhyming lines of a limerick. Complete the sentences.

There was an Old Man of the North,
Who fell into a bowl of broth;
But a very good ...
Fished him out with a hook,
Which saved that Old Man of the North.



found lost her cook Ness York

There once was a lady of Gloucester ['glɒstə]
Whose parents thought they had ...
From the fridge came a sound
And at last she was ...
But the problem was how to defrost¹ her.



There was a young monster in ...
Which liked to eat soup with a fork.
People cried, "What a mess!
You must go to Loch ...!
We use forks to eat pork here in York."



¹ defrost – разморозить