

6.  Write 10–15 sentences about the role of reading, books and their future to help UNESCO promote books.

Lesson 7. Take part in a book fair

1. What's the best book you have ever read? What's the best book you have read recently? Which book would you like to recommend to your friends and classmates?

2. One of the best ways to recommend a book is to write a book review. Read how to write a book review and put its parts in a logical order.

Model. 1 – B.

A. Body describes the main parts of a story: theme, plot, setting, characters and your opinions about the book.

B. A book review describes, analyses and evaluates¹. It includes an opinion and a recommendation and is addressed to a future reader. It is usually made up of the following parts: introduction, body, and conclusion.

C. The theme is the main idea of the story. Write what you think the theme is and how you know.

D. Introduction gives information about the title, author and genre of the book. You could write what kind of story it is (exciting / interesting / scary).

E. The setting is the time and place of the story. Think about these questions: Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – a day? a year? a lifetime?

F. The characters are who the story is about. The main character is called the protagonist. Who are the other important characters? Do they help or hinder (мешают) the protagonist?

G. The plot is what happens. You ought to write what the story is mostly about, but you ought not to retell the whole story in detail. What is the main event or conflict ['kɒnflɪkt]? What things lead up (ведут) to it? What happens as a result [rɪ'zʌlt]? You should avoid telling the ending, or giving away the secrets of the story.



¹ **evaluate** [ɪ'væljuet] – оценивать

H. Conclusion is just one or two most important things that you want other people to know about the book.

I. Opinions give your thoughts and evaluation of the book. Some questions you might want to answer are:

Did you like the story? Why or why not? What was the best part of the book? Why?

How did the story make you feel? What new things did you learn from this book? Who would you recommend it to?

3a.   **Listen and read the review of the book *Best Friends* by Jacqueline Wilson and point out parts of this review.**

Best Friends is a book by Jacqueline Wilson, who is the author of more than a hundred works, including award-winning books *The Suitcase Kid*, *The Lottie Project*, *Bad Girls*, *The Story of Tracy Beaker*, *Vicky Angel* and the *Girls* four-book series.

Best Friends is about a little girl called Gemma. She's a tomboy (a girl who takes part in activities and games that people think are better for boys), always getting into trouble and annoying adults – but she's actually a lovely, real, believable child whom you can't but like. Her best friend is Alice, though they are completely the opposite. Alice is very girly with her dolls, ballet classes and pretty party dresses.

They have been friends all their lives as they were born in the same hospital on the same day. They have celebrated all their birthdays together and have always been best friends, hoping it will be so forever.

But then Alice's father gets a new job and they have to move house. The girls hate the idea of being separated, so they make up a plan to run away together. But what happens then? You'll have to read the book yourself to learn it.

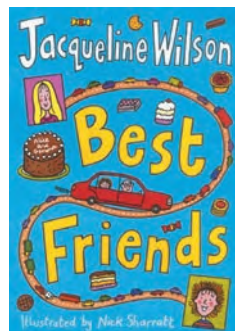
Best Friends examines the ending of one friendship and the beginning of a new one. But the author does not only examine the main characters. We also discover the relationships¹ between children and their parents. Sometimes Gemma and Alice believe their parents are being unkind, but they also understand how helpful, kind and loving they are. We can also see

¹ **relationships** [rɪ'leɪʃ(ə)nʃɪps] – отношения

the relationships between children and their grandparents. All of these are described in a realistic and believable way, where love is placed at the top, which is a great positive message for readers.

Overall, the book is really fascinating, enjoyable and encouraging. The characters are so realistic that you are transported [trəns'pɔ:tɪd] into their world and become part of it. It's an excellent read.

Though it is more of a girly book than one for boys, everyone, including girls, boys and grown-ups, will find something interesting for themselves. Once (= when) they start reading it they will end up swallowing («проглатывая») a hundred pages at one sitting and only stopping because it's late at night.




read (v) – read (n)

3b. Would you like to read the book? Why?

3c. Analyse the language of the book review. Which verb tenses are used in each part of the review? Why?

NB: The Present Simple Tense is usually used for retelling the plot of a book.

3d.  Write the plan of a book review. From each part of the review write out beautiful words, word combinations or sentences which you can use in your own book review.

Lesson 8. Project “Book fair”

Get ready to take part in the class project “Book fair”.

You've made sure (убедились) that reading is fascinating. In fact, we cannot live a day without reading. It opens numerous doors into the world and gives us a lot of moments of joy. Reading is travelling in time, meeting amazing people, visiting different countries, living different lives, exploring the Earth and discovering its mysteries.