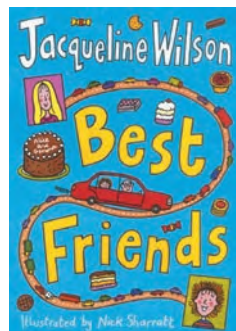


the relationships between children and their grandparents. All of these are described in a realistic and believable way, where love is placed at the top, which is a great positive message for readers.

Overall, the book is really fascinating, enjoyable and encouraging. The characters are so realistic that you are transported [træns'pɔ:tɪd] into their world and become part of it. It's an excellent read.

Though it is more of a girly book than one for boys, everyone, including girls, boys and grown-ups, will find something interesting for themselves. Once (= when) they start reading it they will end up swallowing («проглатывая») a hundred pages at one sitting and only stopping because it's late at night.




read (v) – read (n)

**3b.** Would you like to read the book? Why?

**3c.** Analyse the language of the book review. Which verb tenses are used in each part of the review? Why?

**NB:** The Present Simple Tense is usually used for retelling the plot of a book.

**3d.**  Write the plan of a book review. From each part of the review write out beautiful words, word combinations or sentences which you can use in your own book review.

## Lesson 8. Project “Book fair”


Get ready to take part in the class project “Book fair”.

*You've made sure (убедились) that reading is fascinating. In fact, we cannot live a day without reading. It opens numerous doors into the world and gives us a lot of moments of joy. Reading is travelling in time, meeting amazing people, visiting different countries, living different lives, exploring the Earth and discovering its mysteries.*

*We all need a guide in this special world. You could prepare that sort of guide – a book fair.*

- 1 Choose a book for the Book Fair. It could be any book you like now or used to like as a child. It could be a book that you have read or would like to read. It could be a book in Russian, Belarusian or English. It could be a book with many pages or with only a few. It could be a book for children, for teenagers or for adults. It could be a book of any genre: a historical or a detective novel, an adventure or a romantic story, a fantasy or science fiction.
- 2 Write a review of this book, following the plan and using the language you need (see Lesson 7).

## Lesson 9. The Secret Diary of Adrian Mole Aged 13 $\frac{3}{4}$

1.  Listen and read the fact file. What helped Sue Townsend to create a very popular character?

### Fact file

**S**ue Townsend (2 April 1946 – 10 April 2014, lived in Leicesters [ˈlestə]) wrote a range of novels and plays, but will be best known for her character Adrian Mole, who quickly became a national treasure, along with his author and creator. Adrian Mole, born 2 April 1967, is one of Britain's most beloved fictional characters, who first appeared in a BBC Radio 4 play in 1982. Today Adrian Mole is the central character and the narrator of one of the longest sagas in British literature, including nine books, which picture the British life from the 1980s to the late 1990s. The books written in the form of a diary were translated into 34 languages and were adopted for radio plays, three TV series, a musical and theatrical plays, performed in many countries.



- 2a.  Listen and read the extract from the diary and speak about Adrian's family.

## Thursday January 1<sup>st</sup>

*Bank Holiday in England, Ireland, Scotland and Wales*

1. I will help the blind across the road. 2. I will hang my trousers up. 3. I will not start smoking. 4. I will be kind to the dog. 5. I will help the poor and ignorant.

the blind = people who cannot see

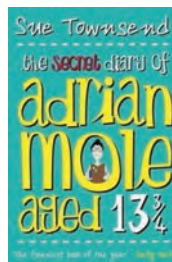
the ignorant = people who know nothing or little

Eight days have gone by since Christmas Day but my mother still hasn't worn the green lurex ['ljʊəreks] apron I bought her for Christmas!

## Friday January 2<sup>nd</sup>

*Bank Holiday in Scotland. Full Moon*

The dog got its own back on my father. It jumped up and knocked down his model ship, then ran into the garden with the rigging<sup>1</sup> tangled in its feet. My father kept saying, "Three months' work wasted," over and over again.



## Saturday January 3<sup>rd</sup>

I shall go mad through lack (нехватка) of sleep! My father has banned (запретил) the dog from the house so it barked outside my window all night. Just my luck! My father shouted a swear-word [sweə] at it. If he's not careful he will be arrested by the police for obscene<sup>2</sup> language. She still hasn't worn the lurex apron. I will be glad to get back to school.

## Sunday January 4<sup>th</sup>

*Second after Christmas*

My father has got the flu<sup>3</sup>. I'm not surprised with the diet ['daɪət] we get. My mother went out in the rain to get him a vitamin C drink, but as I told her, "It's too late now". It's a miracle (чудо) we don't get scurvy (цинга).

<sup>1</sup> **rigging** – нитки и верёвки для крепления мачт и парусов; <sup>2</sup> **obscene** [əb'si:n] – непристойный; <sup>3</sup> **flu** [flu:] – грипп

The dog has run off because my mother didn't close the gate (калитка). I have broken the arm on the stereo. Nobody knows yet, and with a bit of luck my father will be ill for a long time. He is the only one who uses it apart from me. No sign of the apron.

sign (n) – знак

sign (v) – подписать(ся); записаться

### Monday January 5<sup>th</sup>

The dog hasn't come back yet. It is quiet without it. My mother rang the police and gave a description of the dog. She made it sound worse than it actually is: straggly hair (шерсть клочками) over its eyes and all that. I really think the police have got better things to do than look for dogs, such as catching murderers. I told my mother this but she still rang them. Serve her right<sup>1</sup> if she was murdered because of the dog.

My father is still lazing about in bed. He says he is ill, but I saw he is still smoking!

lazy (adjective) – laze about (verb)

Nigel came round (зашел в гости) today. He has got a tan (загар) from his Christmas holiday. I think Nigel will be ill soon from the shock of the cold in England. I think Nigel's parents were wrong to take him abroad.

*(after Sue Townsend)*

### 2b. Read again and answer: When did it happen?

1. The dog ran away. 2. Adrian wrote his New Year's resolutions. 3. Nigel came round. 4. Adrian's father got the flu. 5. His mother rang the police and gave a description of the dog. 6. The dog broke his father's model ship. 7. His mother went out in the rain to get his father a vitamin C drink. 8. The dog barked outside his window all night.




**The Secret Diary of Adrian Mole (matching dates and events of the day)**

<sup>1</sup>serve her right – так ей и надо

**3. What do you think about Adrian? What can you say about the relationships in this family?**

**4. What customs, holidays and traditions are mentioned in the story? What do you remember about them?**

**5. Report Adrian's January 1<sup>st</sup> diary using the rule of the Sequence of Tenses. Begin with "On January 1<sup>st</sup> he wrote that ...".**

**6.  Get ready to present your book at the Book fair.**

## **Lesson 10. Project presentation**

### **Book fair**

1. Present your book and answer your classmates' questions about it.
2. Listen to other presentations and think about 1–2 questions about the book.
3. Choose a book you would like to buy at the book fair and explain your choice.