

4.  Write about your favourite actor / actress. Use the highlighted expressions from ex. 2b.

## Lesson 7. A talk with a film critic

### 1. Discuss with your class.

1. What Belarusian films do you know? 2. Why do you think the most popular Belarusian films are about the Great Patriotic War?

### 2a. What do you know about the film *In August 1944*? How many questions can you answer?

1. What is it about? 2. Where was it made? 3. Who is the director of the film? 4. What is the plot of the film? 5. Do you think that the topic of the film is important? 6. Is this film worth seeing (стоит посмотреть)?



### 2b. Listen to the interview with a film critic and explain why the film is a success.

### 2c. Listen again and answer the questions in ex. 2a.

### 2d. Say if the sentences are true or false. Correct the false ones.

1. Mikhail Ptashuk was born after the Second World War. 2. Mikhail Ptashuk died in a car crash in 2002 in Moscow. 3. Alex says that the film was professionally made. 4. In 1944 some individual Nazi groups were still operating on the territory of Belarus. 5. Three German officers were given the task to find a radio station which was still sending messages. 6. Alex recommends this film only to schoolchildren and teenagers.



**2e. Make up true sentences according to the interview and write them down. Mind prepositions, articles and tense forms.**

1. director / film / be / Mikhail Ptashuk / who / be born / 1943 / Brest region / and work / National Cinema Studio Belarusfilm.
2. Mikhail Ptashuk / create / a lot of / spectacular films / many of which / become internationally known.
3. film *In August 1944* / be / real success.
4. actors / who appear / film / play wonderfully / and / plot / be / brilliant.
5. actions / film / take us back / August 1944 / when / whole territory / Belarus / be free.
6. three young officers / be given / task / find / German radio station / which / send messages.
7. topic / film / be / important because / people should remember / heroism and patriotism / our countrymen / the Great Patriotic War.

**2f. What did Alex say about the director, the plot, the actors, the theme of the film?**

**3. Would you like to watch this film? Why? Give reasons. Work in groups.**

**4. Persuade your partner to watch it. Summarise the information you've heard and tell your partner about the film.**

**5.  Make your programme "Interview with a film critic". Use the interview with Mikhail Ptashuk as a model.**

1. Choose a film to discuss.
2. Think together what questions to ask.
3. Search for the information to answer the questions.
4. Choose a role for each student.
5. Practise your interview.
6. Get ready to present your radio interview.

**6.  Get ready to present your radio interview with a film critic.**