

**2b.**  What musical instruments do you like? Why? Use the words from the Help box in Lesson 1, ex. 2.

**Model.** I like the sound of string instruments. My favourite string instrument is a violin. To my ear, the violin is very soft and sentimental. However, it can be very energetic and expressive.

**3a.** What musical instrument can you / your parents / relatives / friends play?

**Model.** I can play the piano.



**Grammar focus: Article with musical instruments**

play + **the** + musical instrument

**BUT:** play + sports game

See “Grammar reference” on page 261.

**3b.** Read about Linda, Alesya’s classmate. Fill the articles when needed into the gaps.


Linda is the youngest in the family. She’s got three sisters and a brother. She likes them a lot and she always tries to be like them.

Linda’s sisters are really into folk music. They play in a school folk group. Her oldest sister, Penny, sings and plays ... (1) guitar. Her second sister, Pamela, writes music and plays ... (2) violin. The third Linda’s sister, Lily, writes the lyrics and plays ... (3) flute, ... (4) guitar and ... (5) drums.

Linda’s brother, Vincent, can neither play any musical instrument nor sing. He’s really into sport. He plays ... (6) ice hockey in winter and goes swimming in summer.



**Musical instruments (grouping)**

**4.**  Write about music in your life. Can you or somebody you know play a musical instrument? Do you like listening to music live, or do you prefer listening to it on the radio or on your smartphone?

**live** [laɪv] – a live TV and radio programme, a live performance or live music can be watched or listened to at the same time as it happens

5. Who plays / sings old music / songs?
6. Who do you think is popular with older people?

**4c.**  Cover the text and in turn say facts about the musicians in ex. 4a. Who says a fact last?

**4d.** Who would you like to see live at the concert?

**5.**  Who is your favourite Belarusian singer? Why? Write about him / her.

#### HELP BOX

I like ... . I'm really into ... . My favourite ... . I think ... are fantastic / awesome / great. They perform / play / sing ... . Their music is very ... . They play ... from ... to ... . What I like most is ... . I've been to their concert once / twice / ... times. My dream is to ... .

## Lesson 5. Interviewing a celebrity<sup>1</sup>

**1a.**   Listen to the conversation. Who is speaking? What are they talking about?

**1b.**   Listen again and answer the questions.



1. What article is Chris working on?
2. When did he interview the musicians?
3. Where did he interview them?
4. Why didn't they have the interview in the Concert Hall building?
5. Did Chris go to the club with *The Tigers*?
6. What problem does Chris have today?
7. What time must the article be sent to Mrs Rosenberg?
8. How can Chris solve the problem?

<sup>1</sup> **celebrity** [sə'lebrəti] – знаменитость, звезда

**2a.** If you were a journalist, what questions would you ask a music celebrity? Make a list of questions. Ask them about their past, present and future.



### Grammar aid: Questions

*about the past*

△ Did (you) [V] ... ? △ Were (you) adj / N ... ?

△ Have (you) [V3] ... ?

*about the present*

△ Do (you) [V] ... ? △ Are (you) [Ving] ... ?

*about plans for the future*

△ Are (you) going to [V] ... ?

**2b.** Listen to the interview with the group *The Tigers*. What questions from your list did the journalist ask?

**2c.** These are Chris's questions. Listen again and say how *The Tigers* answered them.

1. I'd like to know when you started singing.
2. So, you all sang in the school choir<sup>1</sup>, right?
3. Oh? What instruments?
4. You must have had good music teachers.
5. Who writes music for your songs?
6. Who writes the songs?
7. What are your plans for next year?
8. Are you going on tours<sup>2</sup>, or are you going to write music in the studio?
9. It's going to be a busy year, isn't it?

**2d.** Which questions in ex. 2c are about the past / present / future?

<sup>1</sup> choir ['kwaɪə] – хор; <sup>2</sup> on tours [tuəz] – на гастролях