Lesson 3. Relalionship is built around personalities

1. Look at the picture and guess who

Lucy Susanne Ted John Alice Tom

is **sentimental**, is **charming** and attractive, is interested in fashion (мода), is very rich, is crazy about studies, is **full of beans**, is crazy about shopping, is the **breadwinner** in the family, has a lot of interests, likes jogging, has no children, works from home[1], is **strict**, likes surfing the Net

> **sentimental** [ˌsentɪˈment(ə)l] (*adj*) – feeling sadness, love, etc.
> **charming** [ˈtʃɑːmɪŋ] (*adj*) – very attractive
> **to be the breadwinner** [ˈbredˌwɪnə] – earn money
> **to be full of beans** [biːnz] – be very energetic
> **to be strict** [strɪkt] – make other people follow one's rules
> **to take after somebody** – look or behave like an older relative

2. Now listen to Ted describing the photo of his family and check your predictions. Guess who is missing in the photo.

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[1] **works from home** – works at one's house instead of the office

3. 💿 **Listen again and fill in the missing words.**

*M*y name's Ted. I come **(1)**… New Zealand. I'm 15 and I'm a student. You can see me **(2)**… the photo. I'm the youngest of the two children.

And this is my family. My mum Susanne. She's in her **(3)**… thirties. She's tall and has fair hair. She works from home but that doesn't mean you will always find her there. She's very energetic, talkative and crazy **(4)**… shopping.

This is my dad, Tom. He's in his **(5)**… forties. He's a businessman. Five years ago he set up a building company here in Wellington. He's also a very energetic man, **(6)**… **of beans**. I think he's the **breadwinner** in our family. I don't think he's got any special hobbies but he enjoys reading books **(7)**… history. He's athletic and likes to play rugby.

Then this is my elder sister Lucy. She's nineteen and she's a medical student **(8)**… Wellington University. She's **(9)**… about her studies and spends most time reading books. She's really friendly and understanding. She's as **charming** and attractive as our mum. She's got wonderful impressive eyes and a winning smile. She likes expensive things and can't **(10)**… boring people. And, you know, I sometimes think she talks too much.

This is my grandad John. My father and I **take (11)**… him. He's really kind-hearted. Something interesting about him is that he's got a lot **(12)**… interests. He likes reading, travelling (every summer he takes us to a few picturesque places), doing yoga, jogging and, can you imagine, – surfing the Net!

I've also got a granny, Mary **(13)**… name. I think she's in her **(14)**… sixties. She used to be a college teacher but she is retired now. Though she looks a bit **strict** she's really kind-hearted and soft. Sometimes I think she's too **sentimental,** especially when at family occasions she tells us how she was bringing **(15)**… her children with love and care. She likes gardening and spends a lot of time growing vegetables and flowers.

And finally, this is my cousin Alice. She isn't married and she has no children. She's **(16)**… her mid-twenties and she's a successful TV presenter. She's very rich, I think. She's interested **(17)**… fashion and cars.

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4. **Are these statements true or false about Ted's family? Correct the false statements.**

1. Ted takes after his dad and grandad. 2. His mum is in her mid-forties. 3. Ted's sister is the breadwinner in the family. 4. His elder sister is crazy about shopping. 5. His dad is crazy about playing rugby. 6. His granny is very kind-hearted and soft. 7. His granny works from home. 8. His grandad is interested in surfing the Net. 9. His cousin is married with two children. 10. Mary used to be a teacher and she's retired now.

5a. **Make a list of words Ted used to speak about his family members: copy and fill in the chart below.**

	personality	interests and hobbies
Mum	energetic, …	
Dad	breadwinner, …	
Lucy	friendly, …	
Granny	sentimental, …	
Grandad	kind-hearted, …	
Cousin	successful, …	

5b. **Play a game. Talk about each person in Ted's family. Let your classmates guess.**

6a. **Make a list of words and phrases from the chart you would use to speak about your family.**

6b. **Work in groups of 3–4. Speak about one person from your family. Can the others guess who it is? Find the most interesting description in the group.**

7. ✍️ **Make a family tree. Describe your family members. Speak about their appearance, personality, interests and hobbies. Use the vocabulary of the lesson.**

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