

Teen: What did you know, mum (dad)? Why do you always think I am a never-ending problem? You are offending me and criticising me all the time. ...

Parent: I'm sorry to hear it. You hurt me, too. I'd like to rely on you. And I need your support. I'd like to feel confident that you'll grow an attractive, thoughtful, caring, successful person.

Teen: OK, mum (dad). I'll do my best to ... I promise. But you need to ...

Parent: It looks like you're right. Let's give it a try!

5. ✍️ **Work out the steps for dealing with your problem and write down what you and your criticiser need to do to put an end to the misunderstanding. Use ex. 5, lesson 6 and the materials of this lesson.**

Lesson 8. Writing about your family

1. Princess Diane said: "Family is the most important thing in the world". Do you agree with her?

2a. Write your composition "My dream family is a happy family". Use the active vocabulary of the unit. Follow the plan.



Paragraph 1: Introduction

- Why a happy family is the most important thing in the world.

Paragraphs 2–4: Body

- Think about the people in your family: what makes them really beautiful and unique – their appearance, character, interests, achievements.
- Write about the relations in your family: how you treat each other, what you usually do together, how you spend evenings, weekends, and holidays.
- Write how you strengthen your bond and deal with conflicts.

Paragraph 5: Conclusion

- Write if it's difficult to have a happy family and what is necessary to make the dream come true.

2b. Check your composition.

- Use the checklist to help you.
- Have you included all the necessary information?
- Have you checked the spelling and grammar?
- Is your composition interesting?
- Does it give a true picture of your family?

3. Write a composition about your dream family.

Lesson 9. Can relationships be good in a foster family?

1. Why are parents important? What kinds of problems can young people face if they don't have parents? Can a foster family become a real one?

a foster family looks after a child as part of their family for a period of time, when the child's parents cannot take care of them

2a. Listen to the text and say if John is lucky.

2b. Listen to the text again and say if the sentences are true or false. Can you correct the false ones?

1. John is a cheerful 17-year-old teenager who adores his family.
2. John's grandparents died in a car crash when he was in his early teens.
3. For John it was awfully difficult to live with his grandparents and look after them.
4. In his mid-teens John got into trouble with the police, started taking drugs and missing school.
5. John was the first teenager who was fostered by the Smiths.
6. The Smiths helped John to understand that going to school, getting education and leading a healthy lifestyle was important.

