


make our life full of joy and pleasure. (3)... why we should value friendship and treat our friends with respect and love. (4)..., friends sometimes fall out because of misunderstandings that appear from time to time. Besides, irresponsibility and selfishness can ruin the relationship between friends. My (5)... is that real friends are people who take care of each other and treat their friends the same way they would like to be treated. I (6)... believe that true friendship will save the world and make our life happier and more interesting.

selfish (*adj*) – selfishness (*n*)

4b.  Listen and check. Answer the question:

What are the positive and negative things in a friendship?


5.  Imagine you want to share your opinion about friendship on the Internet forum. Write what friendship means to you and what kind of friend you are. Use the vocabulary of the lesson.

Lesson 3. What brings friends together

1a. Look at the pictures. Which activities seem interesting to you? Why?



1b. How do you usually spend time with your friends?

2a.  What activities do British teenagers suggest taking up? Listen and read along the newspaper article. Which activities would you choose?

1. What about starting a *Book Club*? Do you love reading? Do you know people who **appreciate** reading?

Pick (choose) a book that you'll all read and then gather to discuss it. Fiction, non-fiction, fantasy or a romance story, it doesn't matter. Get together with friends every week or two and talk about books. Think how they touched your emotions, got you thinking or moved you to action.

2. Why don't we start a *Garden Club*? **Are you passionate about** your garden? Do you share gardening tips (advice) with friends and strangers?

Invite friends to tour your garden and then visit theirs. Share gardening strategies, plant flowers, and spend time with like-minded people.

3. How about going to the cinema together? Do you hurry out to see the latest blockbuster as soon as it is released? Do you prefer watching movies in the comfort of your home? A *Movie Lovers Club* is a great idea!

You probably talk about the movies you've seen, so why not start watching them with a group of friends? Going to the local cinema or watching the latest DVDs at someone's place can **bring people together**.

4. Let's start a *Hobby or a Craft¹ Club*. Are you enthusiastic about a particular hobby? Do you find craft time relaxing or **worthwhile**?

Invite friends to share your passion (страсть) for your hobby. You can **take up** different hobbies and develop talents and new skills by sharing interests with each other.

5. Start a *Business Club*. Do you own or want to start a business? Do you know other **trustworthy people** who are interested, and perhaps as ambitious as you are?

Team up with others to work on your own business strategies. Share resources, brainstorm ideas, and encourage each other to move forward with your business dreams.

6. Starting a *Game Club* can be a fantastic activity. Do you enjoy playing Monopoly? Playing games can be a great way to have fun, relax, or change everyday routine [ru:'ti:n]. The **chit-chat** while

¹ **craft** – a special skill at making things with your hands

playing games deepens friendship and brings to light talents that were previously unknown.

7. Start a *Local Tourist Club*. Are there historic buildings or sites in your local area? Are there tourist hot spots that you've never visited?

Bear in mind that very often the treasures around us go undiscovered. Invite friends to check out the local tourist attractions and discover something new about your homeland.

discovered (*adj*) – undiscovered (*adj*)

known (*adj*) – unknown (*adj*)

8. Start a Walking or a *Cycling Club*. Do you want to improve your physical health? Do you hate exercising alone? Gather friends to walk with you at lunch time. Find somebody to join you for a bike ride in the evening.

9. Start a *Give Back to the Community Club*. Do you have a favourite charity organization? Are they looking for volunteers to help them with their activities?

Gather together and help those in need.

10. Start...

2b. Choose the right synonym to the following words and phrases.

to appreciate

- a) to see the good of smb / smth ... b) to dislike

to be passionate about

- a) to be crazy about b) not to like

to bring people together

- a) to separate people
b) to unite people for doing things together

worthwhile

- a) valuable b) wrong

take up (a hobby)

- a) start doing sth new b) stop doing sth

trustworthy people

- a) people you can't trust b) people you can trust

a chit-chat


- a) a quarrel
b) a friendly talk about unimportant things

team up (with smb)

- a) work individually b) cooperate

to bear in mind

- a) to remember b) to imagine

2c.  Unfortunately, the 10th activity in the article is missing. Guess what was there. Then listen and check if you were right.

2d. Answer the questions below. Work in pairs.

1. Which activities are worthwhile / fun / challenging? 2. Is there an activity you are passionate about? 3. Which activity do you appreciate most / least?

3a. Tom decided to invite Sam to join a club. Read and match the sentences to form a dialogue. What club are the boys talking about? Would you like to join it?

- | | |
|---|---|
| 1. I think yes. What about joining our local... Club? | a) All right! I'll be there. And thanks for inviting me! |
| 2. Well, you see, there are a lot of places around our town which are totally undiscovered. I've already teamed up with some trustworthy guys from our school. At the moment we are working out a plan for our next trip. | b) Sam speaking. |
| 3. Hi! Could I speak to Sam, please? | c) I think I'd like to try. I've always dreamt of visiting some places I've never been to. When and where do I start? |

4. We are gathering at Jason's at 3 on Saturday. We are going to brainstorm some ideas and get more information.

5. It's me, Tom. I'm calling to ask what you are going to do at the weekend. Have you got anything special to do? Any special plans?

d) Well... Let me think... Nothing special. Why are you asking? Have you got any ideas?

e) A... Club? Sounds interesting! What is a... Club?

3b.  Listen and check.

3c. Act out the dialogue.

3d. Imagine you are a member of a club. Phone your friend and invite him/her to join it. Make up your own dialogues.

4.  Write an article "Top Fun Ways of Spending Time with Your Friends" for your school newspaper. Use the highlighted phrases from ex. 2a, Lesson 2.



Year 9 → Unit 2 → Lesson 3 → Word building (*un-*, *-able*)
(matching words)

Lesson 4. Friends or acquaintances?

1. Discuss the questions with your class.

1. How many friends have you got? 2. Do you have any close (близкие) friends?

2a. Work in pairs. Interview your classmate.

1. What do friends mean to you? 2. What makes you a good friend? 3. Is it easy for you to make friends? 4. Are your friends easy to deal with? And you? 5. Are you always ready to give your friend a helping hand? 6. Do you ever worry about losing your friends? 7. How similar are you to your friends? /