

4. We are gathering at Jason's at 3 on Saturday. We are going to brainstorm some ideas and get more information.

5. It's me, Tom. I'm calling to ask what you are going to do at the weekend. Have you got anything special to do? Any special plans?

d) Well... Let me think... Nothing special. Why are you asking? Have you got any ideas?

e) A... Club? Sounds interesting! What is a... Club?

3b.  Listen and check.

3c. Act out the dialogue.

3d. Imagine you are a member of a club. Phone your friend and invite him/her to join it. Make up your own dialogues.

4.  Write an article "Top Fun Ways of Spending Time with Your Friends" for your school newspaper. Use the highlighted phrases from ex. 2a, Lesson 2.



Year 9 → Unit 2 → Lesson 3 → Word building (*un-*, *-able*)
(matching words)

Lesson 4. Friends or acquaintances?

1. Discuss the questions with your class.

1. How many friends have you got? 2. Do you have any close (близкие) friends?

2a. Work in pairs. Interview your classmate.

1. What do friends mean to you? 2. What makes you a good friend? 3. Is it easy for you to make friends? 4. Are your friends easy to deal with? And you? 5. Are you always ready to give your friend a helping hand? 6. Do you ever worry about losing your friends? 7. How similar are you to your friends? /

Do you have a lot in common? 8. Do you have any misunderstandings with your friends? 9. Can selfish people have friends? 10. What's the nicest thing you've ever done for your friends? 11. How often do you quarrel with your friends? 12. What makes a friend a best friend?

2b. Tell your class what interesting facts you have learnt about your classmate.

I've learnt that... It was interesting to learn that...

3a. What's the difference between friends and acquaintances?

an acquaintance [ə'kwemtəns] – someone you know a little

3b. Read the text and say if you were right. Ignore the missing words.

There is a difference between an acquaintance and a friend. My (1)... opinion is that an acquaintance is someone whose name you know, who you see every now and then, who you probably have something (2)... common with and who you feel comfortable with. It's a person that you can invite to your home and share things with. But they are people who you don't share your life (3)..., whose actions sometimes you don't understand because you don't know enough about them.

On the (4)... hand, a friend is someone you love. Not that you are 'in love' with them, but you care about them and you think about them when they are not there. I personally (5)... that they are the people whose pictures you have and whose faces are in your head. Friends are the people you feel safe and secure with, because you know they care (6)... you. They call just to see how you are doing, because a friend doesn't need an excuse. They tell you the truth, and you do the same. You know that if you have a problem, they are there to listen. They are the people who stop you from making mistakes and help you when you do. I'm absolutely (7)... that they are the people whose hand you can hold, or you can give them a hug (обнять) or a kiss and they will not think it is silly, because they understand

the things you do and they love you for them. What is (8)..., they are with you. They watch you live and you watch them live and you learn from them. That's (9)..., your life is not the same without them.

3c.  Fill in the gaps. Then listen and check.

4. Have you changed your opinion about the number of your friends after reading the text? Have you got more friends or acquaintances?


5a. Read the text again (see ex. 3b) and complete the following definitions. Write four sentences about each.

I think an acquaintance is ...

I think a friend is ...

I believe the best friend ...

5b. Make a list of reasons why your friend is not just an acquaintance. Compare your list with your classmates.

5c.  Write a short essay (8–10 sentences) to prove that your friend is not just an acquaintance.



Year 9 → Unit 2 → Lesson 4 → Your acquaintance?
Your good friend? Your best friend? (grouping sentences)

Lesson 5. The main secret of a true friendship

1. What sort of person is your friend?

2a. Interview your classmate about his/her friend. Study the information below.

What does he **look like**? – it is a question about his appearance: *He's tall and good-looking.*

What is he **like**? – it is a question about his character: *He's very sociable and easy to deal with.*