

Lesson 7. Friendship stories

1. Which sentences are true about you?

1. I have many close friends. 2. I find it easy to make friends in the new environment¹. 3. I want some comfort and companionship in friendship. 4. I have many “light” friendships.

companion (n) – companionship (n)

friend (n) – friendship (n)

2. Read the announcement and answer the questions.

1. What is the announcement (объявление) about? 2. Where was it printed? 3. Who is it for? 4. What are friendship stories? 5. What are the rules of the competition? 6. Would you like to take part in the competition?

COMPETITION!!!

Everyone has friendship stories – stories that explain what makes each friendship so special or what makes a group of friends have fun together. We want to share as many friendship stories as we possibly can in our school magazine.

These friendship stories may be your personal experience or others' experience or it may be fiction. A friendship story must be encouraging. Friendship stories are told again and again to stress how important friendship is. We should always take care of our friends and never hurt them or offend them. These stories teach us a lesson that friends are those people whom you can rely on when you are in trouble.

The winner of the competition will get a prize and the best stories will be published in this magazine!!!

¹ **environment** [ɪn'vaɪə(ə)nment] – окружающая среда, (зд.) окружение

3a.  Listen to one of the stories from the magazine and say what sentences in ex. 1 are true about Jill. Are they different from yours?

3b.  Listen again and answer the questions.

1. Did Jill want to be popular?
2. Why was Jill nervous when time came to go to college?
3. Did she know anybody in her new environment?
4. Did her English Composition class change her life forever?
5. How did Jill's life change at college?
6. What was Jill's goal for the class? Was it different from other students' aims?
7. Did everybody want to be friends with Jill?
8. Did Jill marry her classmate?
9. What did she learn from the situation?
10. What did you learn from the story?

4. Pretend you are Jill who is 60 years old now and tell the story to your grandchild.

5.  Take part in the competition and write a friendship story (minimum 10 sentences).

Lesson 8. Debate

1a. In one of the following lessons you are going to have a debate. What's a debate?

1b. Here are the propositions. Choose the one you would like to debate.

Debate is a game in which two opposing teams make speeches to support their arguments and disagree with those of the other team. Every debate has two sides, the affirmative side and the negative side. The affirmative side, "pro", supports a proposition. The opposing or negative side, "con", opposes the proposition.

