

3a.  Listen to one of the stories from the magazine and say what sentences in ex. 1 are true about Jill. Are they different from yours?

3b.  Listen again and answer the questions.

1. Did Jill want to be popular?
2. Why was Jill nervous when time came to go to college?
3. Did she know anybody in her new environment?
4. Did her English Composition class change her life forever?
5. How did Jill's life change at college?
6. What was Jill's goal for the class? Was it different from other students' aims?
7. Did everybody want to be friends with Jill?
8. Did Jill marry her classmate?
9. What did she learn from the situation?
10. What did you learn from the story?

4. Pretend you are Jill who is 60 years old now and tell the story to your grandchild.

5.  Take part in the competition and write a friendship story (minimum 10 sentences).

Lesson 8. Debate

1a. In one of the following lessons you are going to have a debate. What's a debate?

1b. Here are the propositions. Choose the one you would like to debate.

Debate is a game in which two opposing teams make speeches to support their arguments and disagree with those of the other team. Every debate has two sides, the affirmative side and the negative side. The affirmative side, "pro", supports a proposition. The opposing or negative side, "con", opposes the proposition.



Spending time with one's family is more useful than with friends.

Friends are more important than a family for a teenager.

One can live without friends.

2. Prepare for debates.

A. Work in groups. Make a list of arguments for and against the proposition. Mix groups and compare the ideas.

B. Decide whether you are going to prepare a talk for or against the topic.

C. Prepare your speech. It should last for about a minute.

Useful Tips

- be polite and respectful
- listen attentively
- be supportive of your peers
- avoid inappropriate noises
- speak only when it's your turn
- allow others to express their opinions – do not monopolise the debate
- use grammatically correct language
- speak clearly, slowly, and loud enough to be heard by the audience
- speak with passion and excitement
- list your reasons for your opinion. Use such phrases as *firstly*, *secondly*, *in addition*, *furthermore*, etc.

3. When the debate is over it's time for you to vote on whether the arguments are more convincing for or against the proposition.

Lesson 9. Love and friendship

1. Discuss the following statements.

- Boys and girls can be friends.
- Friendship can end up in love and marriage.

2a. Look at the title of the story and guess what the story is about.