

decorations – just a small (3)... and short (4)... It's got a classic silhouette, so you can wear this dress for several summers.

3. It's perfect for teenage boys – the (5)... jeans and a (6)... shirt over a grey T-shirt will make it easy to make friends with new people. The jeans are very comfortable – you can skateboard or roller skate or dance in them. You can put many useful things into the (7)..., and you won't lose them because the pockets have (8).... The shirt is good in the evenings when it gets cooler. You can wear any T-shirt under it and you still will feel comfortable in this outfit.

2f. Work in pairs. In turn, complete the sentence "This season... is a must." Use the ideas from ex. 2a–2e. Who says the last sentence?

3. Play a guessing game.

1. On a strip of paper write what you are wearing today. Describe one item (one thing).

Model: Today I'm wearing a plain blouse with buttons and a small collar.


2. Put all the strips into a hat. Mix them well.

3. Student 1 draws one strip of paper and reads the description. The classmates guess who is described.

4. The hat goes to another person.

4. At home, open your wardrobe and look at the clothes you have. Be ready to describe three items that you like most. Use as many details as possible in your description. Explain why you like these items. Be ready to ask your partner about their favourite clothes.

Lesson 2. You look wonderful today!

1a.  Listen to the dialogues. What are the people doing?

A. They are buying clothes.

B. They are discussing clothes.

C. They are complimenting each other.

1.

- A:** You look wonderful today!
B: So do you!
A: This nice suit **suits** you perfectly.
B: Do you really like it?
A: Yes, I do. It **goes well with** your pink shirt, too.
B: Thank you.



2.

- A:** Those are nice gloves! They **match** your handbag marvellously!
B: Thanks. I'm very glad you like them.
You look great too! I like your blue sweater. Is it new?
A: Oh no, I've had it for years!

3.

- A:** I like your skirt! It **fits** you like a glove!
B: Thank you. How kind of you to say so.
A: Where did you get it?
B: I got it in London.
A: It's beautiful.
B: Thanks a lot.

1b. Read the dialogues and guess the meaning of the words in bold. Match them with their definitions.

- | | | | |
|------------|-------------|-----------|--------------------|
| a. to suit | b. to match | c. to fit | d. to go well with |
|------------|-------------|-----------|--------------------|

- 1) to be the right size for someone
- 2) to look good together in style, colour, etc.
- 3) to form an attractive combination
- 4) to make sb look good

1c. Find the compliments and read them aloud. How do people react to compliments?

1d. Work in pairs. Compliment your partner on the clothes they're wearing. React to the compliment you get.

2a. You're buyers choosing items for your shop from the catalogue.

Model: A: Oh, I like them. They're long and tight. They're black and white. They have pockets without zips or buttons.

B: Are they girls' trousers number 3C?

A: Yes, they are.

B: I like them too.

For girls

Blouses, Shirts and Tops



1A



1B



1C

Skirts



2A



2B



2C

Jeans and Trousers



3A



3B



3C

For boys

T-shirts and Shirts



4A



4B



4C

Jeans and Trousers



5A



5B



5C

Sweaters and Jackets



6A



6B



6C

2b. Put different items together to make an outfit you would wear in different situations. Explain your choice. Use the words from the box.

to suit, to fit, to match, to go (well) with, to be ideal with / for, to be perfect with / for, smart, casual, comfortable for a picnic / hanging-out (бесцельно проводить время с друзьями) / disco / party / ...

Model: I'd wear the baggy denim jeans with the checked shirt. I think they match well. This outfit would make me feel comfortable. I think it is perfect for hanging-out with friends.



Year 9 → Unit 4 → Lesson 2 → Commonly confused words (word search)

3a.  Listen to what some buyers say when they choose clothes for their shops. Match the descriptions with the items.

Model: Buyer 1 – item 1B, a blouse.

3b.  Listen again and say why the buyers choose these items.

Model: 1. Buyer 1 chooses the blouse because he thinks it's beautiful.

3c. Read the sentences and match the words in bold with the pictures in ex. 2a.

Model: 1. A silk blouse – picture 1B.

1. I'm taking this beautiful white **silk** blouse.
2. This warm jacket with a **fur** collar will be popular with boys under 20.
3. I think these tight black **leather** trousers will be popular for discos.
4. I'm sure this short plain **linen** skirt will be a hit this season.
5. I'm sure this plain hooded **cotton** T-shirt will be popular this season and next season too.
6. This pale pink sleeveless **lace** top looks romantic.
7. This warm light colour **woolen** sweater is a must for cold days!
8. These baggy blue **denim** jeans have been popular with teenage girls for a couple of seasons.

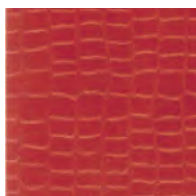
3d. Label the pictures. Use the words in bold from ex. 3c.

Model: A – fur.

A



B



C



D



E



F



G



H



4. Play a 'Feely Bag' game.

1. Put items of clothes or pieces of different materials into a bag.
2. A blindfolded¹ person touches one of them and says what material it's made of.

Model: I think it's linen.

3. Then they take the item out of the bag to check their guess.

Grammar revision

Order of adjectives

- Read the sentence and match the adjectives with their categories in the table.

I'd like this beautiful long loose green plain woolen coat.

(1) opinion	(2) size / shape	(3) colour / pattern	(4) material	noun
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¹ **blindfolded** – с завязанными глазами


5. Work in pairs. Describe the items in the catalogue in ex. 2a. Use three adjectives in each sentence.

Model: A: Item 5C. B: It's a casual striped cotton shirt.

Help box

short, checked, hooded, baggy, beautiful, silk, black, fantastic, yellow, big, loose, polka-dot, long, nice, linen, striped, casual, purple, wonderful, small, tight, leather, woolen, smart, elegant, floral, plain, new, fashionable, pink, lace, cool, sleeveless


6a. Work in pairs. Imagine you're buyers. Agree on 5 items from ex. 2a for your shop. Think about the arguments to persuade your clients to buy the items you like. Use ex. 2b for help.

6b.  Write a report to your manager. Describe the 5 items you have chosen.



Year 9 → Unit 4 → Lesson 2 → *Suit, match, fit or go with* (cloze test)

Lesson 3. Can you give me another pair?

1.  Listen to the dialogues in a clothes shop and match them with the pictures.



1.

Customer: I'd like to buy a dress.
Which way shall I go?

Shop-assistant: Some dresses are casual, **other** dresses are smart.
Which do you need?

Customer: I'd like to have a look at casual dresses for summer.

Shop-assistant: OK. Over there on the left.

Customer: Thank you.