3a. Work in pairs. What would you ask David Beckham, if you could ask him one question?

Model: My question to David Beckham would be: "Is fashion more important to you than sport?"

3b. Report your partner's question.

Model: Igor would ask David Beckham if fashion is more important to him than sport.

4a. Write the questions to a fashion guru using the prompts.

- 1) how long / in the world of fashion
- 2) when / start / work in fashion
- 3) how / it / start
- 4) what / like / about work
- 5) what / not like / about work
- 6) important / to be trendy
- 7) what / advice / to look good and feel good

4b. Act out an interview at the TV programme: 'Ask a star'. Student A is a TV programme host who reports the TV viewers' questions. Student B is a fashion guru who answers these guestions.

Model: A: Our viewer asks how long you have been in the world of fashion.

B: Let me see. For more than ten years.

4c. Report the fashion guru's words and write a newspaper article about him/her.

Lesson 7. School uniform: where do you stand?

1. What does the word 'uniform' mean?

2. Look at the photographs. What groups do the people belong to? What do they look like?

- 1. a sportsman / baseball
- 2. a policewoman / the police
- 3. pilots, flight attendants / airlines
- 4. girl scouts
- 5. doctors



Help box

The person in picture 1 is a sportsman. Sportsmen wear uniform to show they are part of (represent/belong to) a sports club (an organisation, a community, an authority [o:' θ orətɪ], a club, a school, a society, a group).

The people wearing the uniform look similar to others / different from others / smart / united / neat / professional / formal / informal / disciplined ['dissplind] / trustworthy / reliable / respectful.

3a. Look at the photos of school uniforms. Guess what countries the school students are from.



3b. Play a guessing game. Work in pairs. Student 1 – describe any photo. Student 2 – guess which photo it is and say the country. Swap the roles.

Help box -

The uniform is (colour). The girls' uniform is made up of (a checked skirt,...). And the boys wear (black trousers or shorts,...) to school. In my opinion, it looks...

4a. Listen and read the forum. Which question does it discuss?

- 1. Do we need to introduce school uniform?
- 2. Do we need to cancel obligatory school uniform?
- 3. Do we need to give children more choices with school uniform?

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Tank	School is a place to learn, not a place to dress up. So I say 'yes' to uniforms.
Pinky	I think that school uniforms stop most bullying. If all the students look the same nobody is left out.
John	Don't these schools do enough damage making all these kids think alike? Do they have to make them look alike too? I totally disagree with this idea for my children.
Trendy	I'm 15 and I can't agree with the idea of uniforms for schools. I don't see why we should wear them. Everyone knows that kids express themselves through clothes. If you wear a collared shirt and a tie to school, you show that you are more grown-up, and possibly want to go into business. If you wear athletic clothes, you show that you are into sports. If you wear all black you show sadness. If you wear bright colours, you show excitement. The list goes on and on. You can tell people who you are, what you feel, and maybe even what you are thinking, simply through your clothes. Personally, I think that school uniforms completely kill this form of self-expression (самовыражение).
Ray	Definitely. Students who wear the same thing look organised and disciplined ['dɪsəplɪnd]. In my opinion, it helps focus on the studies better.
Diego	Hello, I'm Diego, a 14 year-old boy who goes to a public school. Here are my reasons why uniforms are good:

Diego	1) school uniforms save you money, 2) school uniforms save you time in the mornings to get to school, 3) school uniforms prepare you for work life in which you must often wear a uniform or follow a dress code.
Faith	I am 16 and have had uniform since kindergarten. Well, many people think that students who wear similar clothes study better. I'm not sure about it. Kids with uniform don't have any more discipline than students without. There is still bullying. Kids can dress the same as someone else but uniform doesn't affect weight, hair, skin, intelligence, attitude, voice or height. Kids still don't focus in school and still drop out, even if they've had uniform from the start.
Grace	I'm 14 and I will be attending a dress coded school. Before, in my old school, I didn't have to wear a uniform. But actually I am glad that I will have to wear uniform. No more "What should I wear?" or "Does this make me look fat?' and even "I hope I look the best." I won't have to worry about it anymore, and I like it. So, I'm definitely for school uniform!

- 4b. How many supporters and opponents of keeping the tradition of wearing a school uniform are there in the forum?
- 4c. Whose opinion in the forum do you agree with? Why?
- 4d. Make a list of phrases from the forum that they use to (1) express opinion, (2) agree, or (3) disagree. What other phrases can you add to your lists?
- **4e.** What would you write for the forum? You can use the words from the box, and also from ex. 2.

Help box -

free spirit, freedom, limit(s), easy choice, competition, difference(s), duty, role, better quality, rule(s), responsibility

alike, creative, individual, free, convenient, comfortable, dull, serious, strict, relaxed, exciting-looking, cheaper, more expensive

to develop style, to distract, to look cute, to show off, to experiment, to be proud of, to be expected to do smth, to be bullied

- 5a. Work in two groups: Supporters and Opponents of school uniform. You have five minutes to make a list of all arguments for or against the idea.
- 5b. In turn, each group say their arguments one by one. Every time use opinion/agreement/disagreement phrases. The group that says the last argument wins.
- 6. Write your own entry to the forum. Explain your opinion.

Lesson 8. 911 or how to develop your personal style

- 1. Read the proverbs. What do they mean? Which of them do you agree with?
- 1. Don't judge a book by its cover.
- 2. Good clothes open all doors.
- 3. Clothes make the man.
- 4. The suit is best that best fits me.
- 2a. Listen, read the style tips and group them into four categories: 1) Proportions and silhouette; 2) Colours and patterns; 3) Accessories [əkˈsesərɪz]; 4) Dress code.

Style tip 1.

Proportion for clothes is very important. Wearing a big sweater with thick, baggy trousers will make you look very big.