


WRITING AN EMAIL BODY

I'd like to answer your question about seasons in Belarus.	<i>explain why you are writing</i>
Here is my first-hand experience....	<i>write to tell your news, share your experiences, answer the questions, etc.</i>
Do you need more information?	<i>ask questions to show you are interested in your friend, their opinion, experience, etc.</i>
I believe you should see everything with your own eyes.	<i>plan further actions, add emojis [ɪ'məʊdʒɪz] 😊, only if you are writing a fun email or to a good friend</i>

FINISHING AN EMAIL


Let me know if you need my help.	<i>tell your addressee if you'd like to keep in touch Please keep in touch. / Let me know what you're doing. / I'll be happy to lend you a helping hand. / Feel free to email me.</i>
Best wishes,	<i>write a closing line (Talk to you soon. / Miss you a lot. / Much love).</i>
Liudmila.	<i>Sign the email.</i>

4b.  Write your own email about spring in Belarus to a real or an imaginary foreign friend. Use your story from ex. 3.



Year 9 → Unit 6 → Grouping sentences about seasons in Belarus

Lesson 8. Months and seasons

1.  Listen and read the poem. Compare the weather in each month with Belarusian weather.

The Months of the Year

January brings the snow,
Makes the toes and fingers glow.



February brings the rain,
Thaws the frozen ponds again.
March brings breezes loud and shrill,
Stirs the dancing daffodils.
April brings the primrose sweet,
Scatters daisies at our feet.
May brings flocks of pretty lambs,
Skipping by their fleecy dams.



June brings tulips, lilies, roses,
Fills the children's hands with posies.
Hot *July* brings cooling showers,
Strawberries and gilly-flowers.
August brings the sheaves of corn,
Then the harvest home is borne.
Warm *September* brings the fruit,
Sportsmen then begin to shoot.
Fresh *October* brings the pheasant,
Then to gather nuts is pleasant.
Dull *November* brings the blast,
Then the leaves are falling fast.
Chill *December* brings the sleet,
Blazing fire and Christmas treat.

glow – гореть (от мороза)

thaw [θɔ:] – melt

shrill – пронзительный

scatter – разбрасывать;

daisy – маргаритка

flock – отара (ягнят)

posy – букетик

sheaves снопы (кукурузы)
Урожай приносят домой


shoot – стрелять

pheasant ['fez(ə)nt] – фазан

blast [blɑ:st] – порыв (ветра)

blazing – very hot (пылающий)

Sara Coleridge

2a.  Listen and read the poems. Pause after each poem and describe the picture that you imagine while reading the poems.

2b. Which of the poems resonates with you? Why does it produce an emotional effect on you?

Winter pleasures

What a wealth of jolly (веселый) things
Good old winter always brings!

Ice to skate on, hills to coast –

Don't know which we like the most!

Games to play and corn to pop –

Midnight seems too soon to stop!

Books to read aloud at night,

Songs to sing, and plays to write!

Nona Keen Duffy



Mad March wind

Mad (злой) March wind went out to play.

"I'll have such fun," said he, "today.

I'll toss (подбрасывать) the clothes put out to dry,

And chase (гнать) the clouds across the sky.

And when the girls and boys come out,

I'll blow their scarves and hats about,

I'll tangle up (запутать) their curly hair,

And fling (подбросить) their kites high in the air."

Eunice Close



Under our tree

Under our tree in the summertime
It's good to lie in the grass,
And see the sky held up by the tree,
And feel the small winds pass
Over the tips of the tallest weeds¹;
And watch ants scurry (бежать) and go
Through the forests of moss on business²
That only the insects know.
It's good to lie still where no one can see
The world of the grass,
And the ants,
And me.

Solveig Paulson Russel



October's party

October gave a party,
The trees by hundreds came,
The chestnuts (каштаны), oaks and maples (клены).
And leaves of every name.
 The Sunshine spread a carpet,
 And everything was grand.
 Miss Weather led the dancing,
 Professor Wind the band (оркестр).


Eve Merriam



3. Hold a phonetic contest.

- A. Listen to the poems again and choose one of them for the contest.
- B. Practise expressive reading of the poem.
- C. Participate in the contest: either read the poem or listen and evaluate the other students.
- D. Count the marks and announce the results of the contest.

¹ **Over the tips of the tallest weeds** – над верхушками самой высокой травы-сорняка. ² **Through the forests of moss on business** – через леса мха по своим делам

4.  Write weather forecasts for the game “Try your luck” (see lesson 9):

1) choose one of the seasons (see p. 184) (discuss with the class, as each of you has to choose a different season);

2) write one weather forecast for a good weather weekend, and one – for a problem weather weekend (think of extreme weather as well). Make 2 copies on separate cards.

Lesson 9. Does the weather support your plans?

1. Play the board game “Try your luck” (see p. 184).

You have decided to accept the invitation to visit Belarus. You are coming to Belarus to get acquainted with its people, towns and cities, with its nature. You’d like to get a first-hand experience of the Belarusian weather and climate. And last, but not least, you’d like to spend some quality time in Belarus.

In spite of the temperate climate, mostly flat landscape and absence of huge rivers you will be offered a variety of entertaining activities. The weather is varied here, too. Will you be lucky to experience everything you would like to? Will the weather support or destroy your plans? Play the game and see.

The game is played in groups of three students.

You will need:

2 piles of cards with at least 12 weather forecasts, written by you (see ex. 4, lesson 8): pile 1 – six weather forecasts for late spring, summer, early autumn; pile 2 – six weather forecasts for early spring, winter, late autumn.

a dice;

the board for the game.

Round 1: Choose a season.

Throw the dice to choose the time of your visit. Talk to your group: