


- what you need to take,
- what you need to put on,
- the weather forecast,
- safety rules.

B. Get ready with all the dialogues.

C. Act out your role play.

D. With your class decide which is the most popular activity, weather and season.

5.  Add your own letter to the Internet magazine 'Nature lovers'. Write 10 sentences about your favourite leisure time activities linked with nature (see ex. 3a).



Year 9 → Unit 7 → Lesson 4 → Matching parts of sentences to make up a story

Lesson 5. Is reading and watching films your leisure time activities?

1. Discuss with your classmates book and film genres that they prefer. What are the most popular ones?

2a.  Listen to the talk at a CD shop. In what order are they talking about the films? What are their genres?

Science fiction

Action

Romance

Adventure

A. Dances with Wolves. Director Kevin Costner. Starring: Kevin Costner, Rodney A. Grant.

B. Casino Royale ['rɔɪəl]. Director Martin Campbell. Starring: Daniel Craig as James Bond.

C. War of the Worlds. Director Steven Spielberg. Starring: Tom Cruise as Ray Ferrier.

D. Gone with the Wind. Director Sam Wood, Victor Fleming. Starring: Vivien Leigh [li:], Clark Gable.



E. Robin Hood Prince of Thieves.¹ Director Kevin Reynolds.
Starring: Kevin Costner, Morgan Freeman.

2b. Match the sentences to the films (there can be more than one).

1. It's a great plot with a great cast (актерский состав).
2. It's a truly brilliant film.
3. I do remember being moved by the scenery as much as by the story...
4. No, it isn't a masterpiece, on any level.
5. Seeing this film at the cinema is a must.
6. It's a girly movie.
7. It's exciting enough and well acted.
8. This film, adapted from the H.G. Wells novel, is the most expensive film ever made.
9. It has depth.

3a. Work in pairs. Discuss the following questions.

- Have you watched any of the films? What's your opinion of them?
- Which film looks attractive to you? Would you like to watch it?

¹ **thief** [θi:f] – вор, (зд.) разбойник, **thieves** – воры

3b. Work in pairs. Persuade your friend to watch the film that you like. Make up a dialogue.

4a.  Listen, read the following book review and define its genre.

Title: THE BANJO PLAYER

Author: SAM YARNEY

Review after: Zanne Marie Gray

My readers know that I've been dealing with multiple sclerosis (рассеянный склероз) for the past five years. If you've really been paying attention, you know that I have a particularly painful form of the disease.

It is important that you know this so that when I say that Yarney's book was exciting enough to make me completely forget my pain, you understand that the book is worth reading. In the past few years I can count on one hand the number of books that moved me nearly as much as *The Banjo Player*.

When I first began to write this review, I could think only in adjectives. Thrilling, amazing, deep, breathtaking, and most important, the reader can believe it is all true.

I'm not sure how to classify this book. Is it a political thriller? Perhaps it is a romantic mystery. Is it reality, which looks like fiction? *The Banjo Player* has reflected my idea of political motivation and intrigue [in'tri:g] we all wonder about.

I'm not going to give away any details of the book. I believe it is something you must experience on your own. Can I give you an outline of the book? Absolutely not. The plots and sub plots are interwoven (переплетены) together so realistically that sometimes I have this strange feeling of déjà vu¹.


What I can say is that since 1996, this is only the second book I've read that deserves (заслуживает) to be a movie.

Not only is this November's Book of the Month, it has already been chosen as the 2010 Book of the Year. Buy it. Read it. Then tell a friend.



¹ **déjà vu** ['deɪʒɑ: 'vu:] – уже виденное

4b. Sum up each paragraph, except the first, in one sentence and write a brief review of the book.

5.  Recommend a book or a film to your friends or relatives to enjoy during their leisure time. Write to an Internet page 8–10 sentences.

Lesson 6. How do they spend leisure time in different countries?

1. Read the quotes and explain what they mean.

- We give up leisure in order that we may have leisure, just as we go to war in order that we may have peace.
- Leisure only means a chance to do other jobs that need attention.
- If you are losing your leisure, look out; you may be losing your soul (душа).
- I would not exchange my leisure hours for all the wealth (богатство) in the world.

2a.  Listen, read the text and say which of the quotes about leisure best fits it.

US leisure time

A survey, conducted by an American research company that specializes ['speʃəlaɪzɪz] in public opinion research gave the following results.

1. The average amount of weekly free time Americans have for leisure activities fell by 20% in 2008 – from 20 hours in 2007 to 16 hours in 2008 – and now is 10 hours less than the amount of leisure time (26 hours) in 1973, when the company started the research.



2. The biggest changes for 2008 in how people are using their leisure time are in

- TV watching (up 6 points),
- exercise (up 3 points) and