

Together with the main character we might suffer the loss of our dearest and nearest. But to stop the pain we simply wake up from our dreams and jump back to Earth. What can be more pleasant and exciting?

2. The text can be divided into two parts. Each part starts with a question. Answer the questions for the first and second parts of the text.

3.  Work in pairs. Write an 8-sentence summary of the text, using one sentence about each paragraph.

4. Work in pairs. Explain why people enjoy reading books and watching movies. Compare with other students' explanations.

5. Does this text help you to explain your findings about the most popular leisure time activities? (Lesson 6). Can you offer any other explanation?

Lesson 9. The trip of my life

1. Organize a role play 'The trip of my life'.

A. Split in two groups:

1) Travel agency specialists. You consult clients who want to make a trip to another country and want to know a lot of things. **Your task** is to sell as many tours as possible.



2) Clients ['klaɪənts] of the travel agency. You have won a lottery and want to make a trip of their lives to another country. **Your task** is to buy dream tours at a good price.

B. Prepare for the role play.

Travel Agency specialists for work with clients:

- 1) *a meteorologist-consultant* who knows a lot about the weather and climate of different countries (revise Units 5–6);
- 2) *a tour guide* who knows all about the places for recreation activities there (get the *Resource bank* from your teacher);
- 3) *a transport manager*, who knows which transport is the best for each place and knows about the prices;
- 4) *a hotel manager* who chooses a hotel for the clients (from 3-star to 5-star hotels) depending on the prices and facilities that the clients want (prepare information about three-, four- and five-star hotels);
- 5) *a safety manager*, who instructs the clients depending on where they are going and gives them general safety rules.

Before coming to the travel agency **clients** decide what their budget is and when they can go for a holiday. They prepare questions about

- the climate they would like to experience and the weather forecast for the coming trip,
- the activities they want to try,
- the transport they prefer,
- the food they would like,
- the hotel facilities which will make them feel comfortable.

C. Have the role play 'The trip of my life'.

D. Change the roles and play it again.

Project  **Your Leisure centre.**