5d. Your friend is disappointed with their marks at school. Give his/her advice on how to cope with their problem. Use phrases from Lesson 1.

6a. Speak in pairs. Choose two school subjects. What do you learn/study in these lessons? What is easy/difficult? What are you going to do to improve your marks?

6b. If Write about your two school subjects.

Lesson 3. Do you speak English and make mistakes?

1a. Work in pairs. Is learning English a piece of cake or a hard nut to crack for you? What areas of the English language are difficult for you? Choose from the list.

spelling	pronunciation	grammar	vocabulary
listening	writing	reading	speaking

1b. Disten to three students talking about learning English. What are their problems?



2a. Stien to the poem. What does it teach you?

If you want to make progress without wasting your time Make a list of expressions that easily rhyme It won't make much difference if you make a mistake Just make an announcement¹: "I've made biscuits and cake!"

¹ announcement – объявление

If you do badly, can you do your best? If you can't answer, can you do the test? Can you do the shopping? Can you do the dishes? Can you do your homework? Can you make your wishes?

Make a trip to some country to meet people like us, Make friends and smile, and don't make a fuss¹, Say you love making plans, appointments² and such Making breakfast or dinner doesn't bother you much.

If the words that you hear don't make any sense Make an effort³ to answer and do not feel tense Do exercises; don't make much noise Please, do me a favour, I can't make a choice.

So make up your mind, And learn verse of this kind, Then you'll use "do" and "make" Without any mistake!

2b. Using the poem in ex. 2a, sort out the words. Which of them are used with the verb 'do' and which ones with the verb 'make'?

Model: Do your best, make progress, ...

2c. Make up true sentences about your school life using the phrases with 'do' and 'make'.

Model. I always do my Chemistry homework. I'm making progress in Maths.

2d. Learn the poem by heart.

Year 9 \rightarrow Unit 9 \rightarrow Lesson 3 \rightarrow DO or MAKE? (grouping word combinations)

¹fuss – суета

² make an appointment – назначить встречу

³effort – усилие

3a. Since the Internet chat. What is Sandra's problem?



3b. Do you have the same problem as Sandra does? What do you do to cope with this problem?

4a. Disten and read the article Bob has recommended to Sandra. What is the main idea of the article?

S ome people are shy to speak a new language with others. This shyness is mostly associated with the fear that "I will make mistakes." Students and teachers often focus on mistakes. They worry about mistakes. They correct mistakes. They feel nervous about mistakes. They try to speak perfectly. No one, however, is perfect. Native speakers make mistakes all the time. Instead of focusing on the negative – focus on communication. Taking lessons is always important, but equally important are these pieces of advice:

1. Read, listen, watch. Try to find topics that INTEREST you. Read online newspapers (*The Times, The Guardian, The Independent...*), keep listening to Internet radio stations like the BBC, watch TV shows in English, etc.

2. Write, communicate. Try to find discussion forums from the web about things that you find interesting and FUN (music, various artists, hobbies, etc.) and start communicating there with other people using only English. Please do NOT be afraid of making mistakes. The more you enjoy communicating, the better!

3. If you are shy to speak English with other people, say the following words before the mirror: "I don't worry about making mistakes when I speak English. I am making an effort to improve my English. People like me as a person. People speak with me because of my good personal qualities. They don't mind if I make mistakes at times because English is not my mother tongue. I make mistakes only to learn from my mistakes."

The key thing in this is not to be afraid to make mistakes. The only mistake is not opening your mouth.

4b. What pieces of advice does the article give to English learners?

5a. Speak in pairs about your way of learning English. What do you find easy/difficult? What do you do to improve your English?

5b. Write a short paragraph about your way of learning English.



Year 9 \rightarrow Unit 9 \rightarrow Lesson 3 \rightarrow DO or MAKE? (cloze test)

Lesson 4. Exam fever!

1a. Talk to your classmates about exams.



to take/sit/have an exam

to pass an exam

to fail an exam

- 1. When do students feel happy, nervous, disappointed?
 - a) when they are sitting an exam
 - b) when they have failed the exam
 - c) when they have passed the exam
- 2. What exams are you going to take at the end of the school year? Do you think you will pass all the exams?