

Help box

oversleep, set the alarm clock, do homework, cheat, surf the Internet all night, revise for the exam, watch TV

3b. Criticize Kate.

Model. She shouldn't have overslept. She ought to have set her alarm clock.

3c. Give Kate advice on how to cope with her exams in the future.

Model. You shouldn't oversleep. You ought to set your alarm clock.

3d. Write an answer to Kate's letter in which you criticize her and give her advice.

Dear Sally,
I'm so depressed. I did so badly at my exam that I failed it....
Kate

Lesson 5. Plans for the future

1a. Read the text about getting further education after you are 16 in Britain. Where can young people learn and work at the same time?

In Britain students finish primary school and start secondary school at the age of 12 and go to the first form. When they are 16, they are in the fifth form. After 16 they have to make an important decision in their life. Where do they want to get further education? They can choose from:

- a school sixth form, preparing students for university;
- a college, preparing students for university or giving them practical skills for a job;
- an Apprenticeship (apprenticeships are training programmes through which you will work and study at the same time, and be paid for your work).

1b. What are the Belarusian equivalents to the British educational establishments?

2a. Where are these young people going to get further education? Why have they made such a choice?

“I dream of being a children’s nurse (мед-сестра). I love helping people and I want to feel like I’m doing something important. I’m going to study Health and Social Care at college and work in my local hospital. I’m doing this for me.”

Kirsten Graham, 15, Cambridge



“I went on a plane when I was five and since then all I’ve wanted is to be a pilot. Being a pilot means I can travel and earn good money. That’s why I’m always on the Internet finding out about how to do it. I’m into sports too, because pilots have to be fit. I’m going to stay at school for sixth form and take A level¹ Maths, Physics and English, then go to uni. It sounds great!”

Daniel Carvose, 16, Essex


“I’m a bit naughty at school but love practical lessons like design and technology and helping my dad with the car. I’m going to become an Apprentice helicopter engineer! I’m going to study Engineering and make engines (двигатели). I hope I’ll earn more than £100 per week– so I’ll have a bit of cash in my pocket!”

David, 16, Cornwall



2b. Where are you going to get further education? Why? How many students in your class are going to stay at school?

¹ A level (exams) – экзамены за курс средней школы

3a.  Listen to Joe Lauder. What type of education is he going to get?



3b.  Listen again and find the odd sentence.

1. He's going to study Web Design.
2. He's leaving for London tomorrow.
3. His bus leaves at 9 a.m.
4. He thinks he'll design CD covers and be his own boss.
5. He's going to be a programmer.

3c. What tenses are used to express the future? Why? (See p. 277.)

3d. Kirsten is writing about her first days as a college student. Open the brackets.


"I'm so happy! I'm a college student. My classes **(begin)** next Monday. I expect some subjects **(be)** an uphill struggle, but I think I **(do)** my best and **(cope)** with any difficulties. I **(be)** an active student. I **(participate)** in all college events and I **(join)** a gym. Tomorrow I **(meet)** my roommate. She's also a student of my college. I hope we **(make)** friends quickly. Her train **(arrive)** at 5.40 pm. In the evening we **(have)** dinner together at our local café. I **(look)** forward to this meeting."

4a. Open the brackets.


1. What *(to do)* after passing your exams?
2. Where *(you / go)* in summer?
3. *(you / work)* in summer?
4. What languages *(you / learn)* next year?
5. What clubs *(you / join)* next year?

6. What do you think (*you / do*) after finishing school?
7. Where (*you / get*) further education?

4b. Work in pairs. Interview each other, then report to the class about your partner's plans for the future.

4c.  Write about your next year. What are you going to do? What do you think you will do?


Lesson 6. Learning world

1a.  Listen to the programme about education and fill in the figures.

Facts about education around the world

1. One in five adults in the developing world – almost... million people – cannot read or write.
2. Most illiterate¹ people are women. About ... percent of women cannot read or write.
3. About ... million children of primary school age do not go to school.
4. More than... million children do not attend secondary school.
5. Many children who go to school do not finish it with even the most basic reading and math skills because their schools do not have enough teachers, books or facilities to give a quality education.

develop – developed – developing

1b.  Listen to the second part of the programme and complete the sentences to answer the question: *Why cannot children get education in some countries?*

Across the world many children miss out on their education because:

- they are made to work to ...,

¹ illiterate – неграмотный